

| Class. | Males. | Females. | Maories. | Half-castes. | Read English. |    |    | Spe l English. |    |    | English Grammar. |    |    | Write English. |    |    | Geography. |    |    | Arithmetic. |    |    | Handwriting. |    |    | Read Maori. |    |    | Write Maori. |    |    |
|--------|--------|----------|----------|--------------|---------------|----|----|----------------|----|----|------------------|----|----|----------------|----|----|------------|----|----|-------------|----|----|--------------|----|----|-------------|----|----|--------------|----|----|
|        |        |          |          |              | W.            | T. | S. | W.             | T. | S. | W.               | T. | S. | W.             | T. | S. | W.         | T. | S. | W.          | T. | S. | W.           | T. | S. | W.          | T. | S. | W.           | T. | S. |
| 1      | 1      | 6        | 6        | 1            | 6             | 1  | .. | 3              | 4  | .. | 1                | 6  | .. | 3              | 4  | .. | 2          | 5  | .. | 1           | 6  | .. | 7            | .. | .. | 7           | .. | .. |              |    |    |
| 2      | ..     | 10       | 9        | 1            | ..            | .. | 10 | ..             | .. | 10 | ..               | .. | .. | 5              | 5  | 1  | 9          | .. | .. | 10          | .. | 4  | 4            | 2  | 10 | ..          | .. | 7  | 3            | .. |    |
| 3      | 8      | 3        | 9        | 2            | ..            | .. | 11 | ..             | .. | 11 | ..               | .. | .. | ..             | .. | .. | 11         | .. | .. | ..          | 11 | .. | ..           | 10 | 1  | ..          | 11 | .. | ..           |    |    |
| 4      | 12     | 10       | ..       | 22           | ..            | .. | 12 | ..             | .. | .. | ..               | .. | .. | 6              | .. | 22 | ..         | .. | .. | 12          | .. | .. | ..           | .. | .. | ..          | .. | .. | ..           |    |    |
| 5      | 8      | ..       | 7        | 1            | 8             | .. | .. | 8              | .. | .. | 8                | .. | 8  | 8              | .. | 8  | ..         | 6  | 2  | ..          | 8  | .. | 8            | .. | 8  | ..          | 8  | .. | ..           |    |    |
| 6      | 9      | ..       | 8        | 1            | ..            | 9  | .. | ..             | 9  | .. | ..               | .. | .. | 9              | .. | 4  | ..         | 8  | .. | 8           | .. | 9  | ..           | 6  | 3  | ..          | 6  | 2  | ..           |    |    |
| 7      | 14     | ..       | 13       | 1            | ..            | .. | 12 | ..             | .. | .. | ..               | .. | .. | 5              | .. | 12 | 1          | 12 | .. | 3           | .. | 3  | 3            | 9  | 9  | 3           | 3  | .. | ..           |    |    |
| *8     | 1      | 3        | 4        | ..           | ..            | .. | .. | ..             | .. | .. | ..               | .. | .. | ..             | .. | .. | ..         | .. | .. | ..          | .. | .. | ..           | .. | .. | ..          | .. | .. | ..           |    |    |

\* Three Monitors' wives and one infant.

The knowledge which the pupils generally possessed of the Scriptures was excellent.

The school buildings were in a very unfinished state and it appeared, to me that a large sum of money would be required to complete them, the school having been removed two years since from its former position at Maraitai at the mouth of the Waikato to its present locality, where a large block of land had been given by the Natives for the school. The plan of the new buildings appears good; they are quadrangular, the Missionary's house being intended to form one side, and the others being formed by Girls' dormitory, matron's room, hall and girls' school-room, laundry, kitchen, bakehouse, &c.; but in consequence of want of funds, difficulty of getting workmen and materials, want of proper superintendence in the absence of the Missionary on other duties &c., the execution of the work had been most unsatisfactory. The Missionary's house had been unroofed when in an unfinished state by a gale of wind, and part of the walls also blown down. The school buildings have been roofed with Toi-toi grass, (which does not keep out the rain), from the want of shingles, some of the rooms also have been partitioned with Toi-toi from the want of sawn timber, and the Boys' school-room, which is detached, and of the roughest kind, is so cold and comfortless as to surprise me that either Teacher or pupils can be found to occupy it. There is, however, a well built house adjacent intended for the Men's dormitory and class room, which is at present used for an evening school, but there is no Boys' dormitory, they sleep in small temporary Raupo houses. This Station will no doubt present a very different aspect when Mr. Maunsell's plans are carried out, for when I inspected the school scarcely any part of the buildings was applied to its intended use; but I feel convinced that no Missionary establishment has within itself suitable means of carrying out so great an undertaking as the removal and re-construction of all the buildings necessary for from 100 to 150 occupants, and that where such a work becomes necessary, it should be done by contract upon carefully prepared plans and specifications, and by experienced workmen, when it would be found that time, cost, and comfort, had been gained, and infinite labor and anxiety spared to the conductor of the school.

#### *School Furniture.*

The same deficiency of presses and other school furniture exists that I have noticed in the other schools.

#### *Food.*

The food is good of its kind, and in sufficient quantities, but it is a very expensive item in the accounts of this school, very little being yet raised upon the property, and but small contributions received from the Natives; yet such is the zeal and anxiety of its conductor that it will be seen to be by far the most numerously attended of all the schools which I have visited. The food consists of porridge for breakfast and supper, potatoes and pumpkins for dinner, with the usual very small allowance of animal food.

#### *Clothing.*

The clothing was certainly not sufficiently warm for the climate; it was for the larger children of much the same description as in the other schools; for the younger children it was miserably insufficient, some of them wearing only a single article, such as a striped shirt, in cold tempestuous weather which obliged me to wear an overcoat.

#### *Bedding.*

The Girls' bedding was tolerably good and of the same description as in the schools already noticed; that of the Boys only one blanket, found generally by themselves.

#### *Cooking Utensils, &c.*

The same want of cooking and other utensils in sufficient quantity exists here as in the other schools.