

Lecture 14.—The moral value of some particular subjects of study. How best to use them to this end. Home lessons in this aspect.

Lecture 15.—Discipline. Principles, as expounded by great teachers. Delegation of it to young teachers. Rewards and punishments. Corporal punishment.

Lecture 16.—Order, and how to secure it. Disorder, and how to prevent it. Hints on class management.

Lecture 17.—Children's most common faults. How best to deal with them, and with some other general scholastic difficulties.

Lecture 18.—The playground as an instrument of moral training. The use the teacher should make of it. The question of dignity.

Physical Training.

Lecture 19.—Intimate connection between mind and body. Importance of knowledge of laws of health. Their application to school life. How best to teach them. Books.

Lecture 20.—Drill. Systems for boys, girls, infants, and mixed schools. The gymnasium. Its permanent value. Hints on gymnastic exercises.

SECOND COURSE.—GENERAL SUBJECT: METHODS OF TEACHING AND ORGANIZATION.

June 2, 1877.—Lecture 1.—General principles of organization and school arrangement. Systems of classification.

June 9.—Lecture 2.—Infant school. Furniture and working arrangements.

June 16.—Lecture 3.—Common schools. Arrangements. The tripartite system.

June 23.—Lecture 4.—Time-tables. Common defects. Marks of good time-table. Hints on construction.

July 7.—Lecture 5.—Registers and other useful school records. Specimens and hints on registration.

July 14.—Lecture 6.—Reading. Preparatory stage. The alphabet. Systems, their merits and defects. Methods of teaching.

July 21.—Lecture 7.—Reading. Intermediate and advanced stages. Reading sheets and books. Simultaneous and industrial methods. How to conduct reading lessons.

August 4.—Lecture 8.—Spelling. Old and new methods of teaching it. Dictation and transcription—manner of conducting them. Value of spelling books. Etymology as a guide to spelling.

August 11.—Lecture 9.—Writing. True principles of teaching it. Different theories. Mulhauser's method. Other systems. Hints on copy-books. Rules for young teachers.

August 18.—Lecture 10.—Arithmetic. Preparatory stage. Figures and elementary rules. Order of teaching them. Importance of problems. Methods of teaching numeration, addition, and subtraction.

September 1.—Lecture 11.—Arithmetic continued. Multiplication and division. Mental arithmetic. Peculiar combinations. Hints on setting exercises. School Arithmetics.

September 8.—Lecture 12.—Arithmetic continued. Order of teaching rules more advanced. First principles. Arithmetical equations. Model examples.

September 15.—Lecture 13.—Geography. What to teach. Different systems. Best methods. Atlases and maps. The teacher's preparation for a geography lesson. Geography books.

September 22.—Lecture 14.—History. Defective methods of teaching. Suggestions for more systematic historical training. How to make the subject profitable and interesting. Hints to pupil-teachers on books and methods of study.

October 6.—Lecture 15.—Grammar. Why so uninteresting and profitless. Defects of grammar books. Hints on teaching the subject. Methods of parsing.

October 13.—Lecture 16.—Composition and paraphrasing. How best to teach them. Specimens v. simple rules. Suggestions to pupil-teachers.

October 20.—Lecture 17.—Object-lessons. Notes of a lesson. How to construct them. Specimen notes.

November 3.—Lecture 18.—Domestic economy and laws of health. Methods of teaching them. Schools of needlework and cookery.

November 10.—Lecture 19.—The Kindergarten system and its application to ordinary infant schools. How to conduct a school on this plan.

November 17.—Lecture 20.—Music. School songs. Methods of teaching vocal music. School bands.

THIRD COURSE.—GENERAL SUBJECT: GREAT TEACHERS AND SYSTEMS OF EDUCATION.

April 6, 1878.—Introductory: ancient schools, and their influence on the present.

April 13.—Education in England prior to the Conquest. Alfred the Great, king and school-master.

April 27.—The schools and educationists of the 13th and 14th centuries. Roger Bacon—William of Wykeham.

May 4.—Education under the Tudors. The Florentine schools, and their influence on English education. Savonarola—Erasmus—Colet—More.

May 11.—Roger Ascham—his "Schoolmaster," and his pupils.

May 18.—A poet schoolmaster—John Milton.

June 1.—John Locke—"Thoughts on Education."

June 8.—Henry Pestalozzi, and his English Friends Mayo and Edgeworth.

June 15.—Samuel Wilderspin and infant-school reform.

June 22.—Dr. Andrew Bell and the monitorial system.

July 13.—Joseph Lancaster.