

- July 20.—Dr. Arnold and Rugby lessons.
 August 3.—David Stow, founder of the training system.
 August 10.—Carl Fröbel and rational education. The Kindergarten.
 August 17.—Sir J. Kay Shuttleworth and the English national system.
 August 24.—Herbert Spencer and his principles of education.
 September 7.—National education in Germany.
 September 14.—Scandinavian schools.
 September 21.—Horace Mann and the schools of the United States.
 October 5.—Schools of fiction—how far realities. Lessons to be learned from them (illustrated by readings).
 October 12.—Same subject continued.
 October 19.—Some unsuccessful schoolmasters: Goldsmith, Johnson, and others; and the lessons of their lives.

TEACHERS' TECHNICAL LIBRARY.

Rules.

1. This library shall be limited to books approved for the purpose by the Board of the Education District of Canterbury for the time being.
2. It shall be kept in the Normal School, Christchurch, under charge of the Principal of that institution.
3. It shall be open free to students and teachers in the Normal School, and to all teachers in district schools.
4. The library shall be closed from the last Saturday in June to the third Saturday in July, and from the last Saturday in December to the third Saturday in January, but shall be open on all other Saturdays from 10 to 11 a.m., and from 12 to 1 p.m.
5. Books may be exchanged weekly, and *must be returned fortnightly*, but may be renewed if not bespoken by another teacher or student.
6. All books must be returned by the last Saturday in June and the last Saturday in December of each year, for the purposes of inspection, repair, and rearrangement, if necessary.
7. Not more than two books may be issued at one time to the same teacher or student.
8. Books unfairly damaged, or lost, must be replaced by new ones at the expense of the borrower.
9. Persistent breach of these rules shall subject the defaulter to suspension of privilege.
10. Each borrower shall signify his assent in writing to these regulations before any book is issued to him.

JOHN INGLIS,
Chairman.

STAFF OF NORMAL SCHOOL.

Principal: Charles C. Howard, Esq., F.R.G.S. Tutor in Training Department, and Music-master: E. Watkins, Esq. First Master in Practising Department: J. Curnow, Esq., B.A., LL.B. Assistants: Mr. Thornton, Mr. Patterson, Mr. G. Watson. First Mistress in Practising Department: Miss A. M. Perry. Assistants: Miss A. Mackett, Miss Seager, Miss Kesteven, Miss Kelly, Miss Whyte, Miss Hall.

OTAGO.

REPORT ON NORMAL SCHOOL.

SIR,—

Normal School, Dunedin, 31st March, 1878.

I have the honor to submit, in accordance with your instructions, my report on the Normal School for the year ending 31st December, 1877.

This being the second year of our work, provision had to be made for a senior class, consisting of first-year students, who had passed the examination for Third Class Certificates in December, 1876, and certificated teachers who had relinquished appointments in order to enjoy the benefits of a course of training. In this class there are 4 male and 11 female students.

The demand for teachers during the year was so pressing that this class was gradually broken up, one after another of its members being directed to apply for appointment to vacancies for which there were no eligible candidates. In connection with this a most encouraging feature in our work was brought prominently forward. Students, who on joining us would readily have entered on responsible situations without a doubt as to their ability to discharge their duties, now, though holding Third Class Certificates, were most unwilling to undertake any work until the full course of preparation was completed. With the exception of those attending University classes, the seniors were arranged in the order of merit in the certificate examination, and appointments were offered to them in turn, all except the lowest having the option of refusal, and almost invariably the appointments were left to the lowest.

Seeing that the majority of our students have had no experience in teaching previous to entering the Normal School, it is a matter for regret that they should be compelled to leave without completing the full course of two years. Though doubtless the training they have received will insure improvement and ultimate superiority, it would be better for both them and the schools were well-trained pupil-teachers appointed as assistant teachers, with the privilege, after a year's work, of entering the Normal School as second-year students. The pupil-teachers' experience in mechanical work alone will for the first year render their services more valuable than those of most students whose experience in teaching is limited to one year of training.