

others. Translation of English into Latin, good by one boy, hardly attempted by the others.—*Greek*: Translation good; grammar fairly satisfactory.—*French*: Preparatory Class: Very weak in the vocabularies. Translation—French-English, satisfactory; English-French, very fair. First Class: Very weak in the vocabularies. Translation—English-French, very inferior; French-English, fairly satisfactory. Second Class: Both grammar and translation on the whole good.—*Geometry*: First Class: Very satisfactory. Second Class: On the whole, good. Third Class: Excellent.—*Algebra*: First Class: Two pupils answered well, two satisfactorily, two fairly, and six very unsatisfactorily indeed. Four pupils of this class were examined last year in Exs. I–VII., and this year they have not got beyond Ex. XIII. This is, in my judgment, far too little work to occupy even the duller boy a whole year.—*Trigonometry*: Satisfactory.—The only subjects in which the syllabus has been overtaken are Geometry and Trigonometry. The quantity of work done in the other subjects falls considerably short of what is marked out in the syllabus. This is notably the case in Latin, Greek, and Algebra.

I have, &c,

P. GOYEN,

Inspector of Schools.

The Secretary, Southland Education Board, Invercargill.

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