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practising school. She shall also instruct the female students in domestic economy, and shall be present with them on such occasions as she may deem fit or the Rector direct. The visiting masters shall teach, under the Rector's superintendence and control, such subjects as were intrusted to them by the Education Board of Otago at the time of their appointment. The officers of the practising school selected by the Rector and the Headmaster shall give instruction in such subjects as may be assigned to them by the Rector.

- II. Terms of Admission.—(1.) Candidates for admission shall be at least seventeen years of age, shall furnish the Otago Board of Education with testimonials of good character up to date, and shall declare that they are free from any physical defect likely to impair their usefulness as teachers. (2.) Candidates who have complied with the preceding regulation shall be admitted on passing the entrance examination; but pupil-teachers who have completed their term of apprenticeship and passed their final examination, and teachers who have been more than a year in charge of a public school, shall be admitted without examination, on the certificate of an Inspector of Schools that they are likely to profit by a course of training. (3.) Candidates who declare it to be their intention to adopt the profession of teaching, and who give security that they will teach in the public schools of the colony for at least two years after leaving the Training College, shall be admitted without fee. Other candidates shall pay an entrance fee of three guineas.
- III. Bursaries and Scholarships.—(1.) Bursaries of £50 per annum, tenable for two years, shall be granted to male pupil-teachers, and of £26 per annum, tenable for two years, to female pupil-teachers, who have with credit completed the term of their apprenticeship, and passed their final examination. (2.) Scholarships of the annual value of £50 for males, and £25 for females, and tenable for two years, shall be granted to candidates for training who pass the entrance examination with greatest credit; but no scholarship will be awarded unless the candidate attains 50 per cent. of the total marks attainable, and also 20 per cent. at least of the marks allotted to each subject severally. The number of scholarships shall be determined from time to time by the Otago Board of Education. (3.) No scholarship or bursary, or instalment of either, shall be paid until the Rector of the Training College has certified in writing that the claimant has been regular in attendance and attentive to duty. (4.) The entrance examination shall be held by the Rector and the officers of the Training College at such dates as shall be named by the Otago Board of Education. (5.) The entrance examination shall be in the following subjects:—Reading, spelling, dictation, and writing, as for Standard VI.; English grammar and composition as for Standard VI. Arithmetic—The subject generally, with simple cases of mensuration. Geography—Outlines of physical and political geography, with mapdrawing from memory. History—Outlines of British history. Mathematics—Algebra, to simple equations, including fractions; geometry, Euclid, Book I. Latin or French or German—Grammar, with translation of very easy sentences at sight.
- IV. Time of Attendance. (1.) Teachers recommended for admission by an Inspector of Schools shall attend for the period named in the recommendation. (2.) All other students shall attend for at least one year, but the complete course of training shall extend over two years, and students will be expected to attend for that period. (3.) The Otago Board of Education may at any time dismiss a student for incompetency, repeated neglect of duty, or gross misbehaviour, and a student so dismissed shall forfeit any scholarship or bursary he may hold in connection with the Training College.
- V. Subjects of Study.—(1.) The subjects of study shall be those prescribed for examination for Class E certificate, the compulsory subjects, and at least three of the optional subjects, prescribed for examination for Class D certificate. (2.) The approximate time allotted to each shall be as follows: English grammar and composition, 2 hours weekly; French or German, 2 hours; arithmetic, 2 hours; mathematics, 2 hours; geography and history, 3 hours; science, or laws of health, domestic economy, and sewing, 2 hours; drawing, 2 hours; music (vocal), 1 hour; military drill and gymnastics, 2 hours; theory of school management, 2 hours. (3.) Students who have matriculated or have otherwise shown themselves capable of profiting by attendance at classes in the University of Otago may, at the discretion of the Rector, receive permission to attend these classes. The hours of attendance at the Training College may be lessened in proportion to the work undertaken by students at the University; but such students must furnish the Rector with monthly reports of attendance and results of examination, and with any other information he may require in connection with their studies.
- VI. Practice in Teaching.—(1.) At least one hour daily shall be devoted to the practice of teaching, and during that hour, if required, the whole of the practising school shall be at the disposal of the Rector. (2.) The Rector, Headmaster, and Matron shall superintend the practice of the students. (3.) Teachers in whose class-rooms students may be practising shall for the time being be considered officers of the Training College, and shall report to the Rector, if required, on the work performed by the students. (4.) It shall be the duty of teachers of the practising school to give every facility to students while practising, and, when necessary, to give them advice and assistance in maintaining discipline.
- VII. Relations of Officers.—(1.) The Rector of the Training College having, as above stated, a general superintendence of the practising school, it shall be the duty of the Headmaster to consult him on all matters of general management, and to make such arrangement and distribution of work as shall enable students in training to have the practice in teaching above described.
- VIII. Organization of Practising School.—(1.) In the organization of the practising school, due regard shall be had to its purpose as a part of the training institution, as well as forming in itself a public school. All departments of ordinary public schools shall be maintained in active operation, and classes shall be so grouped that students may have experience, not only as class teachers, but as teachers of departments in larger schools, and as teachers in charge of schools with or without assistance. (2.) In the appointment of teachers to the practising school, due regard shall be had to the duties which shall devolve on them as officers of the Training College. (3.) The staff of the practising school shall be sufficient for the work of the school, without assistance from the Training College, with the exception of that rendered by the matron.