

natural science; similarly the fifth, &c. The mathematical divisions are more numerous than the classical; there are three divisions of the fifth form in classics, and, say, five or six in mathematics. A boy may be in the first fifth, and yet in the last division of the fifth in mathematics. The last mathematical division of the fifth ranks before the highest mathematical division of the form below, but in attainments is probably much below it. The main difficulty is to determine how much mathematical and modern-language marks ought to count in determining the general order on which a boy's promotion depends. This has to be settled in a very arbitrary way, and gives a deal of trouble. It is not many years since the old system, in which every thing was neglected except classics, began to give way. At present, the problem is how to combine the advantages of the form system, which are many, with the necessity of having fresh divisions in mathematics, natural science, and perhaps in some other subjects. No compromise that I have heard of has proved quite satisfactory. I should be very glad to give or get you any information to the best of my ability.

Sir Julius Vogel.

I have, &c.,

R. H. QUICK.

4. The AGENT-GENERAL to the Rev. R. H. QUICK.

SIR,—

7, Westminster Chambers, London, S.W., 17th September, 1880.

I am in receipt of your letter of the 16th instant, and desire to thank you for the very valuable information which it contains respecting the systems of education carried out at various schools in this country. I am much obliged also by your offer to aid in getting further information, but, before availing myself of it, I shall forward a copy of your letter to the Board of Governors of the Auckland College, and wait their further instructions as to the extent to which they wish the inquiry to go. Again thanking you,

I have, &c.,

JULIUS VOGEL,

Agent-General.

The Rev. R. H. Quick.

STATEMENT of RECEIPTS and EXPENDITURE for the Year ended 31st December, 1880.

<i>Receipts.</i>			<i>Expenditure.</i>		
	£	s. d.		£	s. d.
Balance from 1879	470	7 8	New Grammar School building	2,434	13 0
Loan and Mercantile Agency, deposit returned	1,200	0 0	School salaries	2,933	6 8
Deposits on leases	11	0 0	School rent	32	0 0
Rents and interest	2,537	11 11	Books, prizes, and stationery	107	13 9
School fees	1,577	2 0	Advertising and printing	103	18 0
School Commissioners	63	7 0	Insurance	99	6 6
Evening-class fees	116	19 0	City rates	73	1 4
Insurance refunded	3	4 9	Repairs to properties	32	8 7
School salaries ditto	12	10 0	Examinations	30	0 0
Overdraft, Bank of New Zealand, 31st Dec. ...	942	18 0	Evening classes	260	16 2
			Office salary and expenses	160	5 0
			School furniture	296	9 2
			Coals and gas	26	1 11
			Interest on overdraft, and commission ...	55	9 8
			Spreading scoria, emptying closets, &c. ...	67	6 5
			Chemicals	29	9 5
			Ironmongery, &c.	34	2 8
			Sundry disbursements and expenses ...	54	9 10
			Contractor's deposit returned	100	0 0
			Deposit on lease returned	1	0 0
			Cash in hand	3	1 6
	<u>£6,934</u>	<u>19 7</u>		<u>£6,934</u>	<u>19 7</u>

Auckland, 28th January, 1881.

JOHN JAMES, Treasurer.

I hereby certify that I have examined the books and vouchers of the Board of Governors of the Auckland College and Grammar School for the year ended the 31st December, 1880, and that I find the same to be correct.

15th February, 1881.

L. A. DURRIEU, Auditor.

AUCKLAND GIRLS' HIGH SCHOOL.

In forwarding the Head Master's Report and Appendices, the Board has little to add to the very full and complete information which those documents contain regarding the work of the school during the past year.

The number of pupils, 235, still continues to be the largest at any secondary school in the colony.

No action has yet been taken towards providing a suitable building for the school. The lease of the present premises, for which the Board pays a yearly rental of £200, will expire in December, 1883. The accommodation is most unsuitable and inadequate. Additional accommodation has been temporarily obtained by discontinuing the boarding arrangements and utilizing a part of the space formerly occupied by boarders. The Board has frequently represented to Government the urgent want of a school building, and it is earnestly hoped that something may be done during the coming year to provide one.

The school still remains unendowed. In lieu of an endowment, the Government have provided a grant of £1,200 per annum towards the cost of maintenance; but for this grant-in-aid the school could not be carried on. The income derived from reserves for secondary education during the year was £85 11s. 3d. The Board represented to the Commissioners the special claims of the school to a larger proportion of the moneys accruing from this source, but no change has yet been made in the scale of distribution.