E.—1B.

TABLE I.—Showing the Percentage gained in the several Subjects of Examination for the Years 1879, 1880, and 1881.

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| Subjects. | | | 1879. | | 1880. | 1881. |
|--------------------------------------|-----|-------|------------------|-----|-----------------------|------------------|
| Reading | | | 87.2 | | 92.6 | 84.5 |
| Spelling | | | $\bf 72 \cdot 2$ | | 81.6 | 82.3 |
| $\dot{\mathbf{W}}_{\mathbf{r}iting}$ | ••• | | 87.1 | ••• | 96.0 | 95.2 |
| Arithmetic | ••• | | 46.4 | | 53.5 | 54.0 |
| Grammar | | • • • | 26.4 | | 38.0 | $52 \cdot 4$ |
| Geography | | ••• | 44.0 | | $\mathbf{58 \cdot 4}$ | 62.0 |
| History | ••• | ••• | 17 0 | ••• | $45 \cdot 2$ | 48.0 |

The result gained in reading, it will be seen, is lower than that gained in any previous year. I do not think, however, that the subject was worse presented than in former years, but more stress was laid upon the comprehension of the passage read. If a pupil read poorly, and gave satisfactory answers to the questions on the subject-matter and the language, he was invariably passed; but if, on the other hand, he read poorly, and could not answer the questions, he was invariably recorded as having failed.

Table II.—Showing the Percentage of Passes gained by each Standard in the several Subjects of Examination for the Years 1879, 1880, and 1881.

| Standards. | Average Age. | | Reading. | Spelling. | Writing. | Arithmetic. | Grammar. | Geography. | History. |
|---------------------|--------------|----------|----------|-----------|------------------------|-------------|----------|------------|----------|
| | Yrs. | | | 00.0 | 0.1 | | | | |
| Standard I., 1879 | 9 | 6 | 89.6 | 86.0 | 91.4 | 56.7 | ••• | | ••• |
| " 1880 | 9 | 2 | 89.7 | 82.5 | 96.5 | 70.2 | | | *** |
| ,, 1881 | . 9 | 2 | 78.6 | 86.2 | 93.0 | 58.4 | | | 4+4 |
| Standard II., 1879 | 11 | 5 | 86.8 | 83.3 | 86.9 | 41.1 | | 46.5 | ••• |
| ,, 1880 | 10 | 11 | 92.9 | 88.7 | 95 6 | 51.9 | | 55.9 | |
| ,, 1881 | 10 | 4 | 84 0 | 86.2 | 93.0 | 60.0 | | 67.3 | |
| Standard III., 1879 | 12 | 5 | 81.6 | 55.4 | 83.3 | 49.5 | 29.2 | 45.3 | 14.5 |
| 1880 | 12 | 0 | 95.1 | 71.8 | 95.1 | 41.6 | 41.8 | 42.0 | 28.4 |
| " 1881 | 10 | 10 | 86.2 | 77.8 | 94.0 | 48.8 | 56.4 | 56.1 | 40.1 |
| Standard IV., 1879 | 13 | 5 | 90.5 | 48.0 | 80.2 | 31.0 | 26.6 | 34.5 | 20.6 |
| 1880 | 13 | 3 | 91.1 | 77.0 | 95.9 | 30.0 | 43.0 | 59.6 | 49.6 |
| 1881 | 12 | 10 | 92.9 | 75.4 | 98.0 | 36.2 | 46.8 | 58.2 | 56.7 |
| Standard V., 1879 | 13 | 11 | 85.1 | 37.8 | $89\overset{\circ}{2}$ | 23.0 | 15.0 | 48.7 | 20.3 |
| 1880 | 13 | 11 | 96.1 | 77.9 | 85 5 | 32.7 | 30.3 | 34.6 | 37.5 |
| 1881 | 14 | 1 | 982 | 86.7 | 100.0 | 53.1 | 40.6 | 67.2 | 74·3 |
| | 13 | 9 | 100.0 | 80.0 | 100.0 | 80.0 | 80.0 | 100.0 | 100.0 |
| Standard VI.,*1880 | | - | | | | | | | |
| ,, 1881 | 14 | 7 | 100.0 | 92.9 | 100.0 | 78.6 | 50.0 | 78.6 | 64.3 |

* There were no pupils presented in this standard in 1878.

Table III, † showing the percentage gained by each school in the district, is, on account of its length, given at the end of the report; but the results of it are focussed in the following statement:—Average percentage gained of the passes attainable, 73.4.

The prevalence of measles during the greater part of the year no doubt very seriously affected the state of the schools. Of the 2,929 pupils due for examination in the standards, only 1,499 had attended three-fourths and upwards of the school meetings held during the interval between the examination for 1880 and that for 1881; and, of the remainder, 875 had attended more than one-half but less than three-fourths, and 555 less than one-half, of the meetings. The wretched quality of the attendance revealed here was probably largely due to the epidemic referred to; but the fact that the attendance was very inferior must, in justice to our teachers, be borne in mind in connection with the tables of this report.

Table IV.—Showing the Number of Pupils due for Examination, the Number Absent on the Day of Examination, the Number Examined, the Number that Passed the Standard for which they were presented, and the Percentage of Passes in Standards.

| | Standards | • | | Children Due for Examination. | Absent on Day of Examination. | Actually Examined. | Passed in accordance with Regula- tion 8. | Percentage of Passes in Standards. |
|-------------|--|--------------|-----|-------------------------------------|-------------------------------------|-----------------------|--|--|
| | ······································ | | | 0./1 | CO | 772 | 601 | 77.0 |
| Standard I. | ••• | ••• | ••• | 841 | 69 | | 601 | 77.9 |
| " II. | *** | ••• | ••• | 931 | 100 | 831 | 584 | 70.3 |
| " III. | | | | 749 | 55 | 694 | 268 | 38.6 |
| , ", IV. | ••• | | | 274 | 19 | 255 | 70 | 27.5 |
| · " V | | | ••• | 117 | 3 | 114 | 55 | 48.2 |
| " vi. | ••• | ••• | ••• | 17 | 3 | 14 | 10 | 71 [.] 4 |
| | Totals | | | 2,929 | 249 | 2,680 | 1,588 | 59.3 |