

incomplete, and in several cases not made up at all. The admission register was often found in a backward state, and discrepancies between the date of birth entered in it and the age entered in the other registers were very common. These discrepancies generally tended to raise the average age of the standards. The weekly summary register, though involving a deal of labour, does not appear to serve any very useful purpose, and I believe all the teachers would be glad to see it replaced by one from which they could readily compile their rather troublesome quarterly returns.

DISCIPLINE AND BEHAVIOUR.—In most of the schools visited by me the discipline was found to be mild and effective. The class movements were executed with fair celerity, and generally with an absence of undue noise. The children were, for the most part, prompt in their obedience to orders, respectful in their bearing towards their teachers, and self-reliant during the examinations.

I have, &c.,

The Secretary, Education Board.

P. GOYEN, Inspector.

4. MR. PETRIE'S REPORT ON DISTRICT HIGH SCHOOLS.

SIR,—

Dunedin, 9th February, 1883.

I have the honour to submit the following report on the district high schools for the year 1882:—

The following tabulated statements show the extra branches taught at each of the district high schools, the number of pupils taught, the number examined, and the quantity of work read under each subject.

Oamaru District High School.—Examined 30th and 31st October, 1882.

Subject.	Class.	Number taught.	Number examined.	Work done.
Latin ...	I.	1	1	Grammar; Principia Latina, Part II. to the end of Book III. of the Roman History; Æneid, Book I.
	II.	3	2	Principia Latina, Part I. to the end of the regular verbs, and 20 pages of Part II.
	III.	8	8	To the end of <i>sum</i> , Principia Latina, Part I.
French ...	I.	6	3	Voltaire's Charles XII.; Victor Hugo's Les Travailleurs de la Mer, Books I., II., and III.; De Jardin's French Class-Book; and translation into French of passages selected from the Sixth Royal Reader.
	II.	7	6	De Jardin's Class-Book, to Exercise 121; the regular verbs; the whole of the translation of French into English.
	III.	17	14	Beginners.
English ...	I.	20	15	A portion of Richard II.
Geometry ...	I.	3	3	Euclid, Books I., II., III., and IV., with exercises on Book I.
	II.	6	4	Euclid, Book I.
Algebra ...	I.	1	1	Todhunter's for Beginners, 30 exercises.
	II.	4	3	Todhunter's for Beginners, 21 exercises.
	III.	6	6	Beginners.
Trigonometry ...	I.	3	3	Hamblin Smith's, a few chapters (30 pages).

Port Chalmers District High School.—Examined 1st and 2nd November, 1882.

Latin ...	I.	2	2	Principia Latina, Part I., and Part II. to the end of Book I. of the History; Cæsar's Invasion of Britain, as in De Bello Gallico, Books IV. and V.
	II.	5	4	Principia Latina, Part I., 72 pages, and the irregular verbs.
	III.	10	9	As above, 36 pages.
French ...	I.	8	7	De Jardin's Class-Book, 120 exercises. The verb, as in pp. 57–82, and translation of pp. 181–205.
	I.	7	6	The Merchant of Venice (Royal School Series).
English ...	I.	2	2	Euclid, Books I., II., III., IV., and VI., with exercises on Book I.
	II.	2	2	Euclid, Books I., II., and III. props. 1–15.
	III.	12	12	Euclid, 26 props. of Book I.
Algebra ...	I.	2	2	Todhunter's for Beginners, 194 pages.
	II.	2	2	Todhunter's for Beginners, 143 pages.