Port Chalmers District High School.

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Sub	ject.		Class.	Number examined.	Work done.
$\operatorname{English}$		•	I.	3	Chaucer's Prologue to the Canterbury Tales, Milton's L'Allegro, Il Penseroso, and Lycidas.
Latin	••	٠.	II. I.	$\begin{array}{c c} 11 \\ 2 \end{array}$	The Merchant of Venice (Royal School Series). Æneid, Book II., 623 lines, and Cæsar's Gallic War, Book II.
French			II. I.	4 3	Principia Latina, Part I., and the Fables in Part II. Molière's Le Bourgeois Gentilhomme, and De Jar- din's Class-Book, 204 exercises.
			II.	3	De Jardin's Class-Book, 120 exercises, the verbs in pp. 57–82, and translation of pp. 181–200.
Geometry			I.	1	Euclid, Books I. II., III., IV., and VI., with simple exercises on Book I.
A 1 7			II.	6	Euclid, Books I. and II.
Algebra		••	I. II.	$\begin{vmatrix} 1 \\ 6 \end{vmatrix}$	To quadratic equations (inclusive) To simple equations (inclusive)
			7.1.	0	10 simple equations (inclusive)
			To	komairiro	District High School,
English			I.	15	Merchant of Venice (Royal School Series), with Grammar and Analysis.
Latin			I.	1	Sallust's Catiline, and Horace's Odes, Books I. and II.
			II.	4	Principia Latina, Part II., Book V of the History, Cæsar's Gallic War, Book V., 30 chapters.
			III.	16	Principia Latina, 20 Fables in Part II., and the noun and regular verbs in Part I.
French	••		I.	8	De Jardin's Class-Book to page 60, and Reader to page 189.
			I <u>I</u> .	12	De Jardin's Class-Book, 30 pp.
Geometry			I.	3	Euclid, Books I., II., III., and IV., with exercises on Book I.
41 1			II.	13	Euclid, Book I.
Algebra	**	٠٠ ا	$_{ m II.}^{ m I.}$	$\begin{vmatrix} 2\\13 \end{vmatrix}$	To quadratic equations (inclusive). To simple equations (inclusive).
Trigonometr	У		I.	12	Hamblin Smith, 12 chapters.
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English			I.	14	Hamlet (Royal School Series).
Latin	••		Ī.	2	Principia Latina, Part II., Books IV. and V of the
			II.	3	History; Æneid, Book I., and Grammar Cæsar's Gallic War, Books I. and II. (copious selec-
			III.	8	tions), and Grammar Principia Latina, Part II., the Fables, Anecdotes, and Mythology, with Grammar
French			I.	6	De Jardin's Class-Book, 213 pp.
Geometry			II.	9 4	De Jardin's Class-Book, 81 pp. Euclid, Books I., II., III., and IV., with exercises
			II.	6	on Book I. Euclid, Books I. and II.
Algebra			III. I.	5 9	Euclid, Book I. To end of quadratic equations.
111gooru		i	II.	5	To end of fractions.

The amount of work done in each of the extra branches taught is about equal to that overtaken The amount of work done in each of the extra branches taught is about equal to that overtaken last year. Much of it was of excellent quality. The number of pupils examined in one or more of the extra subjects in each of the schools is shown in the following statement. Oamaru District High School, 17, Port Chalmers District High School, 13; Tokomairiro District High School, 24, Lawrence District High School, 18.

At the Oamaru District High School, about half the pupils showed a fair knowledge of the action and language of the play read. Much more ground was gone over than in any other of the district high schools, and the treatment was less exhaustive. In Latin the translation of the higher class was weak and the questions in parsing, syntax, and accidence were on the whole hedly

class was weak, and the questions in parsing, syntax, and accidence were on the whole badly answered. The lower class knew the translations well. In French the upper class translated with