

General Results.—The following table (Table A) shows in a concise form the general results of the examination in each standard :—

TABLE A.—General Result in Standards.

[N.B.—In this table no account is taken of twenty-seven pupils who had already passed Standard VI., and of whom sixteen were present at examination.]

	Enrolled— <i>i.e.</i> , Pre- sented in Standard Classes.	Absent.	Average Age in Years and Months on 1st July.	Examined.	Passed.	Failed.	Re-examined in Stan- dard already passed.	Proposed Exceptions.	Percentage of Passes on Number enrolled — <i>i.e.</i> , presented.	Percentage of Passes on Number exa- mined.	Percentage of Failures (net).	Number of Schools presenting.
(1.)	(2.)	(3.)	(4.) Yrs. mos.	(5.)	(6.)	(7.)	(8.)	(9.)	(10.)	(11.)	(12.)	(13.)
Standard VI. ...	122	10	13 11	112	92	20	...	3	75·41	82·14	15·59	22
Standard V. ...	207	17	13 4	190	119	71	...	11	57·49	62·63	33·52	33
Standard IV. ...	441	40	12 1	401	244	156	1	14	55·33	60·85	37·11	38
Standard III. ...	606	73	11 3	533	328	198	7	26	54·12	61·54	35·56	43
Standard II. ...	665	69	9 9	596	476	115	5	21	71·58	79·87	17·36	45
Standard I. ...	600	36	8 5	564	495	63	6	16	82·5	87·77	9·67	45
Totals for 1885 ...	2,641	245	*11 5½	2,396	1,754	623	19	91	66·41	73·2	24·03	45
Corresponding to- tals for 1884	2,518	232	*11 3	2,286	1,670	588	28	[244]	66·32	73	[18·21]	41

*Mean.

Tables B and C represent an attempt to show the comparative weakness and strength of subjects. The former gives a total of 389 classes of special merit, and the latter a total of 303 of the opposite character—a percentage of 28·7 and 22·33 respectively. All other classes may be treated as moderately, fairly, or very fairly satisfactory. The general result has been unfavourably influenced by the exceptional number of changes of teachers during the year.

TABLE B.—Number of Classes in which the Answering was considerably above the Ordinary Standard, being reported as good, very good, or excellent.

—	Reading.	Spelling.	Writing.	Arithmetic.	Geography.	Grammar.	History.	Total.	Possible Total.
Standard VI.	6	8	10	5	4	10	8	51	154
Standard V.	6	7	10	2	4	2	8	39	231
Standard IV.	8	8	10	4	7	6	7	50	266
Standard III.	6	9	10	9	16	13	8	71	301
Standard II.	12	28	16	23	18	...	...	97	225
Standard I.	13	24	19	25	...	...	...	81	180
Total ...	51	84	75	68	49	31	31	389	1,357
Possible total	226	226	226	226	181	136	136	1,357	...

TABLE C.—Number of Classes in which the Answering failed to reach an Ordinary Limit, being reported as weak, very weak, poor, or bad.

—	Reading.	Spelling.	Writing.	Arithmetic.	Geography.	Grammar.	History.	Total.	Possible Total.
Standard VI.	2	3	2	7	5	5	3	27	154
Standard V.	5	10	9	11	16	12	5	68	231
Standard IV.	5	15	8	16	14	11	9	78	266
Standard III.	4	20	7	7	9	8	9	64	301
Standard II.	4	8	11	3	12	...	...	38	225
Standard I.	8	8	3	9	...	...	...	28	180
Total ...	28	64	40	53	56	36	26	303	1,357
Possible total	226	226	226	226	181	136	136	1,357	...

Pass Subjects.—*Reading.*—I believe I am justified in reporting some improvement in this subject. A large proportion of teachers have shown an increased interest in it. Classes exhibiting distinct and correct enunciation, due attention to pauses, and some expression, are by no means rare; and one or two additions have been made to the number of cases of special commendation. There is still, however, some tendency to intrust “the hearing of the reading,” as it may be aptly termed