

Summary.

- | | |
|---|--|
| (3.) Compulsory ; | Compulsory, and non gratuitous. |
| (4.) Non-gratuitous, ¹ but class-books free ; | |
| (5.) Training colleges ² —(a) voluntary, (b) managed by denominations, &c., (c) residential, (d) non-gratuitous, (e) receiving State subsidies, (f) subject to State inspection by special Inspectors, and (g) teaching science ; | Training colleges. |
| (6.) State-supported or aided schools consisting of— | Schools. |
| 1. Voluntary ³ (about 76 per cent.)—(a) religious, (b) managed by private bodies and supported by private contributions, State subsidies, and fees, (c) denominational teaching allowed, but protection to a great extent of minorities in religious matters, and (d) subject to State inspection and regulation ; | |
| 2. Board—(a) secular, (b) managed by elected Boards, (c) supported mainly by grants, fees, and rates, the Boards having powers to make by-laws (subject to approval by superior authorities) respecting undenominational religious teaching, ³ with protection to a great extent of minorities, periods of compulsory attendance between ages five and thirteen (subject to certificates of proficiency and temporary exemptions), remission of fees, and penalties for breach of by-laws, and also having powers (subject to approval) to borrow money to build, &c., school-houses, to claim or levy direct local rates for deficiency of income, to fix fees, and to regulate administration of system. | |
| (7.) School age ⁴ —no general definition ; | School age. |
| (8.) Fees and remissions, and free schools ; ⁵ | Fees and free schools. |
| (9.) Teachers ⁶ —(a) lay persons only, except in evening schools, (b) pupil-teacher system, ⁷ and (c) “payment by results” feature ⁸ (except in infant schools) ; | Teachers. |
| (10.) Subjects of study—“obligatory” and “optional” (“class” and “specific”) ; | Classification of subjects taught. |
| (11.) Injurious employment of children provided against ; | Provisions against injurious employment of children. |
| (12.) Infant schools—(a) distinct departments or classes, (b) provisions for specially training teachers, and separate teaching, (c) object teaching, (d) grants on average attendance only, (e) no home lessons, (f) no individual examination until at least six years of age ; | Infant schools. |
| (13.) Evening elementary schools—(a) under jurisdiction of Boards, (b) “conscience clause” applies, (c) low fees and prizes, (d) teachers need not be laymen, (e) grants dependent on numbers of meetings and individual proficiency ; | Evening schools. |
| (14.) Half-time scholars ; | Half-time scholars. |
| (15.) Inspectors—(a) appointed and controlled by department, (b) special Inspectors for training colleges, (c) important functions ; | Inspectors. |
| (16.) Pensions and gratuities for teachers, to a limited extent ; | Pensions, &c., for teachers. |
| (17.) Scholarships—no general system ; | Scholarships. |
| (18.) Secondary and higher education—no systematic aid except to—(a) Scotland, (b) Wales to a certain extent, and (c) Science and Art Department ; | Secondary and higher education. |
| (19.) Technical instruction—(a) in elementary schools—“drawing and specific subjects,” (b) Science and Art Department ; | |
| (20.) School libraries—no grants ; | |
| (21.) Deaf-mute special training—no aid. (See special report herewith.) | |

¹ In addition to notes, p. 14, *supra*, read, as a recent contribution to the controversy, “Free Schools and their Price,” *P.M. Budget*, 14 Oct., 1886, p. 7. Mr. Cumin’s evidence, R.E.C., should be carefully studied; for instance, note answer 484 and *seq.*, and Inspector Stewart, 2409.

² In addition to previous references on p. 17, *supra*, see R.E.C., Inspector Sharpe, 4234 and *seq.*, and 4503; Inspector Arnold, 5485 and *seq.*, and 5527.

³ For detailed information respecting the difference in the religious instruction between a voluntary and a Board school note Mr. Cumin’s evidence, R.E.C., especially 501 and *seq.*, and 529 and *seq.*

⁴ Note espec. Inspector Oakley’s report, G.R., 1885–86, on the elementary schools of the North-west Division, and comments on it, “*Journal of Ed.*,” 1 Oct., 1886, p. 408; and Mr. Cumin’s evidence, R.E.C., 705 and *seq.* “To release a child, as we do, from school at

ten or eleven, because he can pass the Fifth Standard, would be thought in Germany absurd and most injurious,” &c.—Mr. Arnold’s (May, 1886) report, p. 13.

⁵ See Mr. Cumin’s evidence as above, espec. 570 and *seq.*

⁶ In addition to previous references on p. 17, *supra*, see “Teachers in the Highlands,” Art. by Inspector Jolly, “*Good Words*,” Oct., 1886, p. 685 and in continuation of extract from “*Toynbee Journal*,” *supra*, p. 19, see *P.M. Budget*, 14 Oct., 1886, p. 26.

⁷ But note especially Mr. M. Arnold’s evidence, R.E.C., 5231 and *seq.*, and Inspector Stewart, 2430 and *seq.*, and 3068.

⁸ In addition to references already made on p. 18, *supra*, see “Payment for Results,” Art. in *Saturday Review*, 25 Sept., 1886, and R.E.C., Inspector Stewart, 3344 and *seq.*, Arnold, 5676 and *seq.*, and 5753 and *seq.*, and Sharpe, 6836.