BELGI											
$_{ m Int}$	Introduction, with a reference to recent changes in the law, including predisposing causes and probab										
	results, and present								٠٠,	63, 64	
Ma	in features, includin	g tabular	statements	relating	to public	schools,	public school	teachers	and	61 05	
_	scholarships	• •	••	••	• •		••	••	• •	64-67	
		••	••	• •	••	••	••	••	• •	67	
Sui	mmary	• •	••	• •	• •	• •	• •	••	• •	67, 68	
THE UNITED STATES—											
Int	roduction									69, 70	
Pri	nciples									70-72	
Dif	ficulties of administr	ation								72	
Gra	atuitous, secular, and	compulso	ry features							72 - 74	
Sch	nool age	^	•••		• •		• •	• •		74	
Sel	nools									74 - 77	
							• •			77	
			• •	• •	• •		• •	• •		78, 79	
	nclusion, reviewing m									79	
Tal	bular statement respe	eting com	pulsor y edu	cation an	id employn	nent of u	neducated chil	ldren		81-82	
CONCI	LUSIONS—										
	bular statement, show	ving main	features of	each syst	tem of nati	ional edu	cation			83	
	parently significant c									83	
	atures deserving of co								• • •	84-85	
	me important defects						• • • • • • • • • • • • • • • • • • • •			85, 86	
	nclusions as applied t						• • • • • • • • • • • • • • • • • • • •			86-95	
	11		J			••					
	DEAF-MUTE INSTRUCTION										
See Special Report, including Contents List, Tabular Statement, Appendix and Index, relating to it. 96-12										96 - 129	

ERRATA.

Page 17* Table. In heading for "Subject" read "Subjects."
Page 29. Note 10, line 10, for "d'interesse" read "d'intéresser."
Page 53. Note 3, for "Beliner" read "Berliner."
Page 54. Note 9, line 5, for "Lectionem" read "Lectionum."
Page 86. Paragraph commencing "I recognise that grave 'charges'" read "changes"; and last line same paragraph, for "falschold" read "falschood"; also note 5, line 5, same page, for "Esniarsch read "Esmarsch."
Page 98. Note 1, line 10, for "Surdupkone" read "Surduphone."
Page 101. First line, for "deal-mute" read "deaf-mute."