

	PAGE
RIEHEN—	
Superiority of school there	98, 104, 112*
ROMAN CATHOLIC INSTITUTION in Great Britain	103
ROYAL COMMISSION, 1886, England	97
S.	
SCHÖNTHEIL, SIMON, Head-master of Jews' Deaf-and-Dumb Home, Notting Hill	98, 100, 104, 108, 111
Paper on "Some schools for the deaf and dumb in Germany, and the training of teachers there"	98, 100, 104, 108, 111
SCHOOLS	
Proportion of deaf children of school age to deaf population	102
Tabular statement	102
Great Britain	103
France	104
Switzerland	104
Italy	104
Germany	104, 105
Belgium	105
United States	105
Tabular statement showing subjects of study in different countries	106
Suggestion as to initiation of small schools	111
More favourable condition than schools for teaching deaf-mutes	112
Computation of numbers on schools registers	97, 102
Computation of numbers of school age	97, 102
SCOTLAND—	
Population statistics	102
SECONDARY EDUCATION	105
SEXES SEPARATED at new French school	110
SHEFFIELD BOARD SCHOOL	99, 103
SILENT METHOD—	
See "Manual"—Stainer, The Rev. W.	
SNYCKERS, M.	98, 101, 108
SPAIN	101
STAINER, REV. W.	99, 103, 108, 110, 114
Stainer's, The Rev. W., "Homes"	110, 112
STATISTICS	97, 102
SUGGESTIONS	
Compulsory special training	112-114
Establishment of mixed day schools in centres of populations	113
Boarding-out of pupils where parents do not reside in school locality	113
Appointment of superintendent expert	113
Training of teachers	113
Code should include drill for boys, and gymnastics and Kindergärten exercises for all	113
Consideration of questions respecting fees and industrial instruction	113
Anticipated benefits if propositions carried out	113
SUMNER SCHOOL	101
SWEDEN	101
SWITZERLAND—	
POPULATION STATISTICS	102
DISTINCTIVE FEATURES	98
(a) Superiority of Riehen Institution	98
(b) After Belgium, Switzerland, according to area, more deaf-mute schools than any other country	104
NATIONAL AID—	
(a) No Federal institutions, but	100
(b) Some cantonal ones	100
(c) And some private, which receive bursary pupils from cantonal Governments	100
(d) Other institutions, maintained by benevolent societies, and these receive small subsidies	100
METHOD—	
(a) All institutions "pure oral"	98, 101
SCHOOLS—	
(a) Details of schools, scholars, and teachers	104
(b) Special training not compulsory	104
(c) Subjects of study	106
TRAINING COLLEGES—	
(a) No training colleges	107
(b) Majority of professors do not encourage such training	107