

Summary.

Facts therefore warrant at least doubt as to the pre-eminent merit of the system, as a whole.¹

Opportunities
of judging.

I went to Belgium on three occasions in 1884, enjoyed the opportunity of meeting the Minister of Public Instruction and other educational authorities, and visited, with Dr. Michel Mourlon² at Brussels, infant-, primary-, and secondary-schools. I also saw a normal school for training mistresses.

I express my thanks to the State authorities for many attentions and opportunities of information; and especially to the Honourable the Premier, M. Beernaert, who, in response to a request that the statements in this section might be reperused, has recently sent to me some valuable notes, which I have incorporated.

¹ Note statistical results by M. Jottrand as above, and
remarks of Belgian delegates; also of—
(a) M. Couvreur, vol. 13, pp. 324-326;

(b) Mr. Mundella, I.E.C., vol. 13, p. 195.
² Agrégé de l'Université, membre de l'Académie Royale
des Sciences.