

Waimate District High School.

Subject.	Course.	Number of Pupils.	Average Marks p. cent.	Amount of Work done.
English	Second ...	3	32	(1) Grammar (Mason's Outlines); (2) Composition (Nichol's Primer, pages 1-27); (3) Acts I., II., and III. of Henry VIII.
Latin ...	First, Sec. II.	1	75	Abbott's Via Latina, pages 1-83.
	Sec. I.	2	75	Abbott's Via Latina, pages 1-39.
Euclid	Second ...	1	75	Books I. and II., with thirty-three deductions.
	First, Sec. I.	1	30	Book I., with a few deductions.
Algebra	Second ...	2	75	Fractions, equations of the first degree (including simultaneous equations), and problems not involving simultaneous equations.
	First, Sec. I.	1	90	Definitions, brackets, and four simple rules.

Temuka District High School.

Subject.	Course.	Number of Pupils.	Average Marks p. cent.	Amount of Work done.
Latin ...	Matriculation	1	70	Livy, Book II., 34 chapters; Virgil's Æneid, Book V.; Smith's Prose Composition.
	Third ...	2	43	Abbott's Via Latina, 165 pages; Cæsar, Book I.
	Second ...	3	40	Smith's Principia, Book I.
	First ...	3	59	Abbott's Via Latina, pages 1-83.
French	Third ...	2	60	Molière's Le Misanthrope; Grammar; easy passages for translation into French.
	First ...	2	73	Bué's First French Book.
Euclid	Third ...	1	75	Books III. and IV.
	Second ...	4	44	Book I. and II., with twenty-five deductions.
	First ...	3	40	Book I.
Algebra	Third ...	2	88	Quadratic equations, problems, and evolution.
	Second ...	3	6	Fractions, equations of the first degree (including simultaneous equations), and problems not involving the use of simultaneous equations.
	First ...	3	28	Factors, G.C.M., L.C.M., and easy simple equations.

In addition to the class percentages given above, I add a few notes on the quality of the work.

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English.—The headmaster had not adhered to the scheme of work as it is laid down in the District and High School Regulations. Nothing was known by the pupils of the history of the English language and literature, and the few marks obtained might have been earned by average scholars of a well-taught Sixth-Standard class.

Latin.—All the papers were very well done.

Euclid.—Of the two girls examined in this subject, the one taking the second course made very good marks; the other taking the first course did very poorly, but it was stated that she had been absent through illness for a considerable part of the session.

Algebra.—The papers of two of the pupils were excellent; the third girl (ill part of the year) made very fair marks.

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Latin.—The pupil preparing for matriculation (he has since been successful) gave very good translations of the selected passages, and gained very fair marks for Latin prose composition. Two pupils were examined in the third course, one of whom did well, and the other very badly. The work of the second-course class was fairly well done by one pupil, and poorly by the others. The marks of first-course class ranged from fair to good.

French.—In this subject both classes did well. The highest mark was 81 per cent., and the lowest 57.

Euclid.—In Euclid the quality of the work was uneven. One excellent paper was given in; two were very good, one was fair, two were moderate, and the two remaining were of no value.

Algebra.—In the highest class one paper was excellent and the other very good. In the other classes the work was poorly done by all the pupils, two failing to win a mark.

While I exceedingly regret that there has been so great a falling-off in numbers in Waimate, I must say that the quality of the work in Latin, Euclid, and algebra compares favourably with that of last year; but the papers in English, which has been chosen as a special subject for the first time, do not nearly come up to the high standard reached in the other subjects. In the Temuka