2. Work of Highest and Lowest Classes (Boys' School).

Highest.—English: Smith's Grammar; Shakespeare's Henry V., and Henry IV. (two parts); literature, period of Queen Anne. Arithmetic: General. Geography: General. History: General, and from William and Mary. Euclid: Six books. Algebra: As far as the binomial theorem. Trigonometry: To end of triangles. Statics: Hamblin Smith's Textbook, to end. Hydrostatics: Hamblin Smith's Textbook, to end. Drawing: Geometrical, perspective, and freehand. Singing: Sol-fa and old notation.

Lowest.—Standard II. of the district schools.

3. Work of Highest and Lowest Classes, Girls' School.

Highest.—English: Milton's Comus, Shakespeare's Macbeth. Literature: Elizabethan period. Grammar: Transition period, Morris's Historical English Grammar. History: 1660 to 1727; Bright, Vols. II. and III. Geography: (Political) South America and Australia; (physical) general. Latin: Virgil, Æneid, II.; Principia Latina, IV. French: Racine's Athalie; Erckmann-Chatrian, Conscrit de 1813; Macmillan's French Course, IV. Arithmetic: General. Algebra: To quadratic equations. Geometry: Euclid, Books I. and II. Chemistry: Metals, non-metals, atomic theory, chemical equations. Astronomy, second year's course: Planets, comets, and meteors. Physics: General properties, solids, liquids, gases, simple machines. Physiology: Practical course, structure. organs, laws of health.

Lowest.—Reading: Royal Reader III., Geographical Reader. Grammar: Parts of speech, analysis of simple sentences, parsing. Geography: (Political) Europe and New Zealand; (physical) shape of the earth, rocks, rivers. History: Henry IV. to James I. Arithmetic: Simple and compound rules. French: Avoir and étre; easy sentences. Botany: Parts of a plant. Object

lessons; sewing.

. 4. Scholarships himld at the Schools during Last Quarter of the Year. School Scholarships.—Teachers' children (free education), 3. Education Board Scholarships.—At £40, 2; at £20, 5.

5. Report of the Inspector-General of Schools to the Hon. the Minister of Education.

Napier Girls' High School, 28th and 29th July.—The order, the method, and the tone of this school are always admirable. There is no fallacious display of advanced work, but what is done is thoroughly done. I do not think the staff as a whole is quite as strong as it should be. I should

like to see some girls stay long enough to do higher work in classics and mathematics.

Napier Boys' High School, 28th and 29th July.—I think this school improves still. I am sorry to see the preparatory class smaller than usual. It is well taught, and has for a year or two been sending in large drafts of pupils to the main school. The boys in the upper part of the school have quite enough to do to keep up the pace expected of them. They are working well, but in some places the work is such as to tax their powers almost to the limit where the difficulty destroys the pleasure of the work. Mr. Spencer, a pupil of this school, and, for a time, of Christ's College, is the successful candidate for the Gilchrist scholarship this year, having been placed next to the third in the honours matriculation list of the London University for last January.

NELSON COLLEGE.

1. STATEMENT of RECEIPTS and Expenditure for the Year ending 31st December, 1887.

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OSWALD CURTIS, Secretary.