

Geography.—For Class D. Time allowed: 3 hours.

1. Explain fully how the latitude and longitude of a place are ascertained.
2. What is the altitude of the polar star at 45° N. latitude? at the Tropic of Cancer? at the Equator? and at the North Pole? What is that point on the earth's surface from which if a person moves, no matter in what direction, he is going southwards?
3. On what does the length of the degree depend? Why do degrees of longitude vary in length, while those of latitude are, generally speaking, equal? What is the length of a degree of longitude at the Equator? at 45°? and at the Pole?
4. State generally the prevailing direction of the winds (a) within the tropics, (b) within the middle latitudes, and (c) within the high latitudes. Give the reasons in each case. What and where are the Doldrums?
5. Enumerate the principal currents in the Atlantic Ocean, stating the direction of each.
6. Describe the river systems of Europe and North America.
7. Name in order, beginning at the source of the river, six of the principal towns in the Valley of the Rhine; and say for what each is famous.
8. What changes have been made in the geographical boundaries of European countries within the last fifty years? What constitutes a "natural boundary" of a country?
9. Write a brief note on each of the following, stating what and where it is: Alderney, Arkansas, Buda-Pesth, Astrachan, Elbe, Kandy, Callao, Milan, Valetta, Limerick, Shrewsbury, Funen, Xeres, Foulwind, Rangitata, Tekapo, and Kawhia.
10. Draw a map of the Mediterranean Sea, marking as accurately as you can the islands in it, and the countries round its shores with their capitals.

Geography.—For Class E, and for Junior Civil Service. Time allowed: 3 hours.

1. Of the two hemispheres, which is the colder—the Northern or the Southern? Why?
2. In what parts of the world are the four seasons most distinctly marked? Where are there only two? and where only one?
3. Define the following terms: *Avalanche, crater, dune, great circle, isothermal lines, llanos, oasis, snow-line, steppe, zone.*
4. Trace the courses of the Danube and the Ganges, naming their tributaries and the more important towns on their banks.
5. What are the great watersheds of Africa? Show how they trend, what rivers flow from them, and into what oceans these flow.
6. Describe the mountain- and river-systems of South America.
7. Trace the course of the proposed new mail-route from England to New Zealand *via* Vancouver Island and Halifax, naming the oceans, rivers, towns, mountain-ranges, &c., on the way.
8. What and where are the following?—Aleppo, Batavia, Celebes, Dnieper, Elsinore, Foochow, Goulburn, Fremantle, Rockhampton, Kapunda, Molyneux, Tamar, Labuan, Lake Eyre.
9. Name the eight most valuable exports of our colony.
10. Draw a map of Asia, marking off as accurately as you can its various countries, and insert three important towns in each.

*History.—For Class D. Time allowed: 3 hours.**(Candidates are expected to attempt all the Questions.)*

1. Give a brief history of the inroads of the Danes and their influence on England before the Norman Conquest.
2. Sketch the history of the relations of the English kings to the Church between the Norman Conquest and the Reformation.
3. What are the main features of the social, economical, and spiritual life of the English people during the reign of James the First, and how does the literature of the time exhibit and illustrate them?
4. What part did Ireland play in the history of England during the seventeenth century?
5. Discuss the origin of party government in England, and give a short history of its growth.
6. How did English politics and literature affect each other during the latter half of last century?
7. Describe the scientific, economic, and artistic progress made by England during the eighteenth century.
8. Trace the effect of the expansion of the empire on the politics, military affairs, and civilian life of England during the early part of this century.
9. Describe the following battles and define their historical importance: Boyne, Dettingen, Culloden, Quebec, Trafalgar.
10. What is the purport and what have been the main effects of each of the following measures?—Act of Settlement, Septennial Act, Stamp Act, Catholic Emancipation Act.

*History.—For Class E and optional for Junior Civil Service. Time allowed: 3 hours.**(Candidates are expected to attempt all the Questions.)*

1. What part did each of the following play in English history?—Egbert, Cnut, Richard the Second, Anne Boleyn.