## PALMERSTON DISTRICT HIGH SCHOOL.

Su <b>b</b> ject.		Class.	Number examined.	Amount of Work done.
English Latin		I. I. II.	21 1 11	The Tempest, in Blackie's School Classics. Cæsar's Gallic War, Book I. Principia Latina, Part I. and Part II.; Books III. and IV. of the Roman History; and Dr. Smith's Smaller Latin Grammar.
		III.	10	Principia Latina, Part I., 33 exercises; and The Fables, in Part II.
French	•••	I.	10	Dejardin's Class Book, 265 exercises; and Reader to page 227.
Geometry		II. I. II.	11 3 7	Dejardin's Class Book, 160 exercises. Euclid, Books I., II., III., and IV. Euclid, Books I. and III.
Algebra		III. I. II.	11 3 7	Euclid, Book I. To end of surds. Hamblin Smith's, 163 pages.
Book-keeping		III. I.	12 27	Equations and problems with an unknown quantity. Chambers's single and double entry.

English.—The pupils showed a very good knowledge of the language and incidents of this play, which is slightly abridged in this edition. Difficult words and phrases were well explained.

\*\* Latin.—The boy in Class I. answered fairly. Classes II. and III. translated the passages set in good style, and answered the questions in syntax and grammar with very satisfactory accuracy. The composition was very fairly done by Class II.

French.—All the work of Class I. was well done except the parsing. Of Class II. seven did

well, two fairly, and two poorly.

Geometry.—Three of the papers handed in were of inferior quality; the rest ranged from fair to

excellent, most of them being good.

Algebra.—Class I. gave in excellent papers. In Class II. all the papers were good, and four gained full marks. In Class III. there was one poor paper; all the rest were good, and seven gained full marks. This subject has been taught with great skill and thoroughness.

PORT CHALMERS DISTRICT HIGH SCHOOL.

Subject		Class.	Number examined.	Amount of Work done.
2001000			exammed.	
English		I.	10	Richard II. (Nelson's Series).
Latin		ī.	1	Eneid, Book IV.; Tacitus, Germania, Chapters 1–27; also the work of Class II.
•	-	$\Pi$ .	5	Eneid, Book II., 649 lines; Cæsar's Gallic War, Book III., and Book I. Chapters 1–10; Latin Grammar.
·		III.	2.	Principia Latina, Part II.; Book I. of the Roman History; and Cæsar's Invasion of Britain (Macmillan); Latin Grammar.
French	• • •	I.	6	Chardenal's First and Second French Courses; Charles XII., Books III. and IV.
		II.	4	Chardenal's First French Course, and the Irregular Verbs; Translation of pages 175–184.
4		III.	14	Chardenal's First French Course, 78 exercises; and "avoir" and "être."
Geometry		I.	6	Euclid, Books I., II., III., IV., and VI., with easy exercises on Book I.
¥ .		11.	4	Euclid, Books I., II., and III., with very easy exercises on Book I.
Algebra		Ι.	6	
-1-5		II.	4	Hamblin Smith, 262 pages Except cube root.

English.—The pupils answered very well in this subject. They paraphrase with more than ordinary taste, and explain difficult words and passages shortly and clearly. The text in this

greatly-abridged edition hardly supplies sufficient work for a year.

Latin.—The pupil in Class I. answered fairly. The translation of the passage from the "Germania" was not so good as that of the extract from Virgil. Parsing and accidence were well known, and syntax but fairly. In Classes II. and III. the translation was well done, and parsing and accidence were in most cases good. The questions in syntax were fairly answered, and the composition ranged from moderate to fair.

<sup>\*</sup> The pupil in Class I. (Latin) attends during a small part of the day only. Many of the pupils travel by rail, and of these some arrive at 10.30 a.m., and a still larger number at 11 a.m.