

*Algebra.*—This subject was very well answered.

*French.*—In Class III. there was one very inferior paper, and one about fair. The rest were of good quality. The work of Classes I. and II. was all of a highly creditable character.

*Geometry.*—Both classes passed a very good examination, five of the pupils gaining full marks, and two 95 per cent. of the marks.

TOKOMAIRIRO DISTRICT HIGH SCHOOL.

| Subject.     | Class. | Number examined. | Amount of Work done.                                                                        |
|--------------|--------|------------------|---------------------------------------------------------------------------------------------|
| English ...  | I.     | 20               | The Tempest (Blackie's Series).                                                             |
| Latin ...    | I.     | 10               | Cæsar's Gallic War, Book VII.; and Æneid, Book V. (Macmillan's Series).                     |
|              | II.    | 11               | Principia Latina, Part I., 72 pages, and Cæsar's Gallic War, Book II.                       |
| French ...   | I.     | 2                | Macmillan's Second French Course, 76 pages; and Macmillan's Second French Reader, 57 pages. |
|              | II.    | 3                | Macmillan's First French Course, 30 pages.                                                  |
| Geometry ... | I.     | 5                | Euclid, Books I., II., III., IV., and VI.; with exercises on Books I. and II.               |
|              | II.    | 6                | Euclid, Books I., II., and III.; with easy exercises on Book I.                             |
|              | III.   | 10               | Euclid, Book I.                                                                             |
| Algebra ...  | I.     | 7                | To end of harmonical progression (Hamblin Smith, 286 pages).                                |
|              | II.    | 6                | To end of equations containing surds (Hamblin Smith, 233 pages).                            |
|              | III.   | 9                | To end of simple equations (Hamblin Smith, 125 pages).                                      |

*English.*—The passage set was fairly paraphrased, though the sense was in a good many cases very loosely expressed. Difficult words and passages were well explained, and the matter and incidents well known. We do not think it advisable to spend much time on derivation and the history of words, but these matters should not be wholly neglected.

*Latin.*—In Class I. the translation and parsing were good; the inflections of substantives and verbs were given with fair accuracy; syntax was badly known; and Latin composition was moderately done. In Class II. the papers were of very unequal merit. A few answered well throughout, but most did but fairly, and several did badly.

*French.*—Of Class I. one pupil showed a satisfactory knowledge of the work read, and the other knew very little about it. The work done by Class II. is trifling in quantity. Of the pupils two did fairly and the other very poorly. More time should be given to this subject, or else it should be given up altogether.

*Geometry.*—The work of all the classes is very unequal. A few of the pupils have done well, but most of the rest only fairly, or even poorly. Seven of them did badly.

*Algebra.*—In Class I. one pupil gained full marks, four others gave in good papers, and the two remaining pupils inferior ones. The best pupil in Class II. gained just half marks; of the others, three did moderately, and two very badly. Class III. answered very poorly, only three of the papers being fair. The teaching of this subject has been much less successful than in previous years.

LAWRENCE DISTRICT HIGH SCHOOL.

| Subject.         | Class. | Number examined. | Amount of Work done.                                                                                |
|------------------|--------|------------------|-----------------------------------------------------------------------------------------------------|
| English ...      | I.     | 15               | Hamlet (Nelson's Series).                                                                           |
|                  | II.    | 9                | Hamlet (Nelson's Series).                                                                           |
| Latin ...        | I.     | 5                | Cæsar's Gallic War, Book I.; Æneid, Book I.; Dr. Smith's Smaller Latin Grammar.                     |
|                  | II.    | 9                | Principia Latina, Part II.; the Fables and Book II. of the Roman History; Principia Latina, Part I. |
| French ...       | I.     | 12               | Charles XII., Books I., II., III., IV.; Grammar and Composition, Dejardin.                          |
|                  | II.    | 10               | Dejardin's Class Book, 150 exercises; and reading of pages 181-204.                                 |
| Geometry ...     | I.     | 4                | Euclid, Books I., II., III., IV. and VI.; Exercises 1 to 100 (Todhunter's).                         |
|                  | II.    | 4                | Euclid, Books I., II., and III.                                                                     |
|                  | III.   | 7                | Euclid, Book I.                                                                                     |
| Algebra ...      | I.     | 8                | To end of quadratics.                                                                               |
|                  | II.    | 8                | To end of problems involving simple equations.                                                      |
|                  | III.   | 10               | To end of fractions.                                                                                |
| Trigonometry ... | I.     | 3                | Hamblin Smith's, 111 pages; to multiple and sub-multiple angles.                                    |