

matters outside his immediate locality, and given him a great zest for the newspaper. (5.) He is employed at home, and takes great interest in the animals, and I am satisfied with his work and conduct. (6.) Considering his affliction and his consciousness of it, he is as cheerful as I could expect him to be. (7.) He is not engaged in any business, but works regularly on the farm.

I.

I received your letter about my son, and will be glad to answer the questions you ask: (1.) My son still talks the same as before. (2.) We always speak to him, and we have no difficulty in making him understand everything. (3.) I am sure he does. (4.) I cannot estimate the value of his education high enough. He talks to all the neighbours, and he takes an interest in all branches of farm-work. (5.) He is employed on my farm, and the neighbours can testify that he is more valuable on my farm than any other hand. His conduct is excellent, and some of the neighbours would be very glad to employ him at high wages. I sometimes let him go to stack for them, or to put a binder in order. He always got 10s. per day. I am truly grateful to you for having taught my son at Sumner. He is now able to travel about and take care of himself. He thoroughly enjoys the society of his friends. He is a well-known member of the Rifle Club, and the work of the farm is a pleasure to him. During my illness he carried on as I would have done myself.

J.

(1.) I am pleased to say, through your careful tuition, J. is able to speak well, and is easily understood by almost every one. (2, 3, 4.) It is pleasing to me and all her people, and must be very gratifying to you, to know that a girl who knew nothing of language until she came under your care can now speak and act better, in fact, than many who were born with all their senses. I regret very much that we were not fortunate enough to have her with you when she was years younger. (5.) She is living at home. She is all the assistance I have. I could not manage without her. (6.) She is lively and cheerful. (7.) Dear sir, you can, if you wish it, make mention of J.'s name. She is a credit to you and all belonging to her. Bless the day she went to Sumner! I shall always feel grateful to the Rev. T. J.: through him she went to you.

K.

I will answer all questions to the best of my knowledge. (1.) Yes. (2.) Yes. (3.) Much faster. (4.) Yes, in many ways. (5.) She works at home when not at work elsewhere. She is good at washing, starching, and ironing, and I am very well satisfied with her work and conduct; she can also do any kind of needlework. (6.) Yes, she is very cheerful, and whatever she does it is done willingly. (7.) She often goes out to work by the week at sewing. When out she earns from 7s. to 10s. per week.

L.

(1.) Yes. (2.) Yes; and it is far superior than to talk with the hands, as any one can understand her more or less. (3.) She reads them well, but her eyesight is rather bad. (4.) Yes; it has set her up for life. (5.) She is employed at home, and is preferable to two servants. (6.) She is quite cheerful now, and can go into town shopping for herself, which she could not do before. The school has entirely changed her disposition for the better. I am truly thankful that it was ever her privilege to finish her education at the Sumner Deaf-and-Dumb Institution.

M.

I shall be very pleased to give you any information I can about my son. G. is getting on very nicely. He has been with the Rev. W. the last eight months. He milks the cows, attends to the horse and buggy, or does anything about the garden. They are quite delighted with him. He understands them all very well. I think he reads the lips faster now; all of his brothers and sisters play and talk with him. He is very cheerful. Mrs. W. gives him a lesson every night, and it is keeping up his education. He is a smart lad. I am not sure of the wages he is getting; it is more a home than a situation. Mr. and Mrs. W. say they never had a better boy. If ever I hear of any one afflicted like him I will do all I can to direct them to your institution. It has been a blessing to my boy.

N.

It will give me very great pleasure to answer the several questions referring to the mental and social condition of my eldest son, who had six and a half years' training in the Deaf and Dumb School, Sumner, presided over by yourself. He has now left school over three years. In answer to question (1.) Yes; no other means of communication has ever been used. (2.) Yes; invariably. (3.) I do not think he can do so any faster, which is, I think, mainly owing to his not having sufficient understanding of language. (4.) Yes; most decidedly. His education is of the highest importance to him. (5.) He is employed at home, and helps me with the threshing-machine, and contracts of all sorts, and I am highly satisfied with his work and conduct. He has at the present time taken a contract for potato-digging, at which he earns at least 4s. per day. (6.) He is the most cheerful of the whole family. (7.) He earns the same as ordinary hands, from 5s. to 6s. per day, and 11s. per 1,000 with the thresher. It is a matter of great thankfulness to us that he has been enabled to receive the education he has, through the praiseworthy efforts of Government in starting a deaf-and-dumb school, and, although it has been a heavy tax to contribute so much to his and his brother's support there, I think it is money well spent.

O.

Alluding to my daughter L.'s language: She mends a little. Her brothers and sisters understand her in most things. They can talk to her, but as for myself, I can talk to her, but do not