

*English*.—Paraphrasing and explanation of difficult words and passages were on the whole well done, and the incidents and situations of the play were well known. Some of the papers were excellent, and a very few inferior. The extracts from "King John" in this selection are of very limited extent. It is desirable that a longer and more complete work should be attempted.

*Latin*.—The pupil in Class I. gave in an excellent paper. In Class II. there were two excellent papers, and the others were satisfactory. In some instances Latin words were translated by their English derivatives, which are not at all equivalent in meaning. English into Latin was fairly done, and the inflections of nouns, adjectives, and verbs were in most cases accurately given.

*French*.—Grammar and translation were both well done by most of the pupils. Three of the papers were of fair quality, and the rest were excellent.

*Geometry*.—The papers of five pupils were of excellent, those of six were of fair, and the rest, except one, were of moderate merit.

*Algebra*.—This subject was not as well answered as the others. The pupil in Class I. did a very good paper. In Class II. four answered well, three fairly, and three poorly. One good paper and three fair ones were received from Class III.

*Tokomairiro District High School.*

Subject.	Class.	Number examined.	Amount of Work done.
English ...	I.	18	Macbeth (Dr. Hunter's Edition).
Latin ...	I.	6	Cæsar, Book V.; and Livy, Book I., 21 chapters; Composition—Retranslation of the text; Grammar.
	II.	4	Cæsar, Book III.; Livy's Siege of Syracuse, Chapters 1 to 27; Composition—Retranslation of the text; Grammar.
	III.	10	Cæsar's Invasion of Britain (Macmillan); Principia Latina, Part I., 61 pages.
French ...	I.	1	Macmillan's Second French Course, to the end of the participles; Macmillan's First French Reader.
	II.	...*	Macmillan's First French Course.
	III.	...	Beginners.
Geometry ...	I.	3	Euclid, Books I., II., III., IV., and VI., with exercises on Books I. and II.
	II.	7	Euclid, Books I., II., and III., with easy exercises on Book I.
	III.	7	Euclid, Book I.
Algebra ...	I.	5	Hamblin Smith's, to end of harmonical progression.
	II.	9	Hamblin Smith's, to end of cube root.
	III.	6	Hamblin Smith's, to page 112.
Trigonometry	I.	5	Hamblin Smith's, 82 pages.
Agricultural Chemistry ...	I.	7	Practical analysis of soils.

\* The pupil in this class was absent.

*English*.—Paraphrasing was fairly done by most and well by a few, but difficult sentences and words were on the whole only moderately explained. References and the incidents and situations of the story were fairly known.

*Latin*.—In this subject the translation was not so well done by the higher pupils as one would expect from their age and general advancement. Better results are generally found where Dr. Smith's Principia Latina, Part II., is used as the earliest reading-book. The easier parts of this work are at once simpler and more interesting and homely than the texts read by the pupils of this district high school. The work also gives familiarity with a much wider vocabulary. Accidence was on the whole very fairly known. Syntax was well explained in the higher classes, and composition was creditably done by a large majority of the pupils.

*French*.—The pupil in Class I. did most of the work well. The pupil in Class II. was absent. Class III. had done only a few of the earliest exercises, and was not examined in writing.

*Geometry*.—Two of the pupils of Class I. did very well, and one fairly. In Class II. one pupil gained 85, one 70, three 50, and the two others below 50 per cent. of the marks. Two of the pupils of Class III. gained over 60, and the rest below 50 per cent. of the marks.

*Algebra*.—A third of the pupils in each class answered well, and all the others, except one, fairly.

*Trigonometry*.—One pupil did well, one fairly, and the rest more or less poorly.

*Agricultural Chemistry*.—The course in this subject is not very wide, but the pupils answered readily and very correctly on all the points tested. The examination was oral, and chiefly conducted by the rector.