

11. In what ways has the possession of India, Australia, New Zealand, and the Fijis influenced the extension of the British Empire in recent years?

12. What European States have now acquired a territorial interest in Africa? State approximately what parts of that continent are recognised as forming their respective spheres of influence.

13. What geographical explorations and discoveries are associated with Franklin, Humboldt, Vambéry, Leichardt, Cameron, Baker, Hochstetter, Nordenskjöld, Barth, Palgrave, Cabot, Layard?

*Geography.—For Class E, and for Junior Civil Service. Time allowed: 3 hours.*

1. The earth is an "oblate spheroid" in form. Explain what that means: give the arguments in proof of the earth's sphericity, and state the cause of its oblateness.

2. How are deltas formed? Mention the most important deltas on the globe.

3. Account for the hot summers experienced in countries in high latitudes.

4. If twelve meridians divide the surface of a globe into twelve equal parts, how many degrees are they apart, and what time do the intervening spaces represent?

5. Draw an outline map of Ireland; show the provinces, and insert the largest lough, the highest mountain, and the five most important towns.

6. Give the boundaries of the following countries: Holland, Persia, Egypt, and Peru; and name two important towns in each.

7. Describe the river-system of North America.

8. Write a short note on each of the following, showing what and where they are, and for what they are noted: Balearic Isles, Boston, Cyprus, Damascus, the Deccan, Ghent, Dresden, Palermo, Elburz, Havanna, the Lothians, the Fens, Gawler, Warrnambool, Ipswich, Sale, Tamar, and Taupo.

9. Describe the physical features and natural productions of Greece and of India.

10. Give a short account of the fauna of Australia and of the flora of New Zealand.

*History.—For Class D. Time allowed: 3 hours.*

*(Candidates are expected to attempt all the Questions.)*

1. Give a brief account of the Norman Conquest and its chief effects on England.

2. Narrate the events which led to the granting of Magna Charta; and mention its leading provisions.

3. Sketch the history of the civil war between Charles the First and the Parliament.

4. Give an account of Cromwell's foreign policy and its results.

5. Mention the chief Acts passed in the reign of Charles the Second; and describe *any one* of them.

6. Narrate the history of the Revolution of 1688.

7. Mention, with explanations, the chief English military successes in the reign of George the Second.

8. Give some notion of the social condition of England in the eighteenth century.

9. Give a short account of the Peninsular War.

10. Enumerate the chief movements in the direction of political reform between 1688 and 1837; and remark more particularly on the aims and results of the Reform Bill of 1832.

*History.—For Class E, and Junior Civil Service. Time allowed: 3 hours.*

*(Candidates are expected to attempt all the Questions.)*

1. On what occasions has Britain been subjected to foreign invasion, and with what effect on its civilisation and national character?

2. Who were Anselm, Becket, Langton, De Montfort, and what part did they take in English politics?

3. Compare the condition of England at the time of Edward III. and George III., with regard to (a) commerce, (b) the condition of the working-classes, (c) the distribution of political power.

4. How did the Revolution of 1688 affect the influence of the House of Commons? What is meant by party government, and what evils and benefits result from it?

5. What were the leading features of the Puritan type of character? With what political principles is Puritanism associated?

6. What were the provisions of the Corporation Act and the Act of Uniformity, and what were the results of the passing of these Acts? What measures have since been passed for the relief of Dissenters and Catholics?

7. What rights and privileges were asserted in (1) the Petition of Right, (2) the Declaration of Rights? Explain what gave occasion for each of these.

8. Give an account of (a) Marlborough, (b) Clive.

9. Describe the character and policy of any two of the following: Walpole, Pitt the younger, Canning.

10. Explain in what way England (1) acquired Canada and Cape Colony, and (2) lost the American Colonies.