

Palmerston District High School.

Subject.*	Class.	Number examined.	Amount of Work done.
English	I.	19	Julius Cæsar, Clarendon Press Series.
Latin	I.	5	Principia Latina, Part II., pages 63 to 111 Composition—Retranslation of the text, Grammar Translation at sight of easy passages.
	II.	4	Principia Latina, Part I. and Part II., Fables, Mythology, and Book I. of History
	III.	6	Principia Latina, Part I., 32 exercises, and Part II., 15 fables.
French	II.	3	Macmillan's First Progressive Reader, Grammar, also easy translation at sight.
Geometry	I.	2	Dejardin's Class Book, 97 pages, and the Reader to page 204.
	I.	2	Euclid, Books I. to IV and Book VI., with exercises on Book I.
	II.	3	Books I. to IV., with exercises on Book I.
	III.	7	Books I. and II., with exercises on Book I.
	IV	7	Book I. and Definitions.
Algebra	I.	2	Hamblin Smith, to end of geometrical progression.
	II.	3	Hamblin Smith, to end of quadratics.
	III.	8	Hamblin Smith, to end of simultaneous equations.
	IV.	6	Hamblin Smith, 113 pages, and very easy problems.
Arithmetic	I.	19	Higher rules and mensuration, with field practice.
English Composition	I.	19	General.

Before referring to the work done at the Palmerston District High School we would draw attention to the fact that the majority of the pupils come by train, and do not reach the school till a comparatively late hour in the morning.

English.—The class read the whole of "Julius Cæsar" The matter and language of the play were well known, and the substance of a short scene was very fairly rendered in the form of an essay Difficult words and passages were explained in a very satisfactory manner

Latin.—In Class I. the translation of Latin into English was, on the whole, well done syntax and parsing were moderately answered the inflections of nouns and verbs were fairly known, and Latin composition was of moderate quality In Class II. the translation gave the meaning of the Latin clearly and correctly, parsing, syntax, and accidence were done with very fair accuracy, and the composition was satisfactory In Class III. there were one or two good papers, but the answering was, on the whole, decidedly inferior to that of the higher classes.

French.—In Class I. the translation and grammar were both good. In Class II. the papers of two pupils were of good and those of the other pupil of fair quality

Geometry.—Class I. One pupil gained 70 and the other 60 per cent. of the marks. Class II. One pupil gained 75, one 60, and the other 40 per cent. of the marks. Class III. All the papers except two were of high merit. In Class IV the work was fairly done by two pupils, and very well done by the others.

Algebra.—Class I. answered very poorly, Classes II. and IV fairly, and Class III. very well.

Arithmetic and Mensuration.—Two pupils gained full marks, one over 90 per cent. of the marks, and most of the other pupils presented fair papers.

Port Chalmers District High School.

Subject.	Class.	Number examined.	Amount of Work done.
English	I.	10	Extracts from Julius Cæsar, Nelson's, Abbott's How to write clearly
	II.	15	The same as Class I., but a lower standard accepted.
Latin	I.	3	Cæsar, De Bello Gallico, Book I., 43 chapters; and Virgil's Æneid, Book I., 254 lines, Grammar of Principia Latina, Part I.
	II.	4	Cæsar's Invasion of Britain, in Macmillan's series, Grammar of Principia Latina, Part I.
French	I.	3	Chardenal's First French Course, Charles XII., Book II., and Extracts in Chardenal's Second Course, pages 120 to 196.
	II.	4	Chardenal's First French Course, Translation do., pages 175 to 196, and of Charles XII., Book II., pages 44 to 67 (Surenne's edition)
	III.	18	Chardenal's First French Course, Exercises 1 to 78, with "avoir" and "être."
Geometry	I.	8	Euclid, Books I. II., and III., with easy deductions on Book I.
Algebra	I.	8	Hall and Knight's to page 200, except cube root.
	II.	18	Hall and Knight's, 69 pages.

* Book-keeping and principles of agriculture have also been taught.