

Subject.	Course.	No. of Pupils.	Average Marks per Cent.	Amount of Work done.
<i>Waimate District High School.</i>				
English		9	72	(1 Outline of English Language and Literature (Chambers's), pages 1-52, (2) Abbott's How to write clearly, (3) The Merchant of Venice.
Latin	Second	2	66	Abbott's Via Latina, pages 1-142, with Appendix I. of Irregular Verbs.
	First, Sec. II.	4	56	Abbott's Via Latina, pages 1-83.
	" Sec. I.	5	78	Abbott's Via Latina, pages 1-39.
Euclid	" Sec. II.	3	85	Book I.
	" Sec. I.	2	78	Book I. to Proposition 24.
Algebra	Second	4	77	Fractions and simultaneous equations.
	First, Sec. II.	3	87	Factors, G.C.M., L.C.M., and easy simple equations.
	" Sec. I.	6	95	Definitions, brackets, and four simple rules.
<i>Temuka District High School.</i>				
English	First	9	63	Grammar and composition.
Latin	Third	1	82	Abbott's Via Latina Virgil's Æneid, Book V, Cæsar's Invasion of Britain (Macmillan)
	Second	3	72	Abbott's Via Latina, pages 1-142, with Appendix I. of Irregular Verbs.
	First, Sec. II.	1	64	Abbott's Via Latina, pages 1-83.
	" Sec. I.	5	80	Abbott's Via Latina, pages 1-39.
French	Second	5	56	Macmillan's Second Course, pages 82-133, and corresponding portions of introduction.
Euclid	Third	1	78	Books III. and IV
	Second	5	53	Books I. and II.
	First	6	23	Book I. to Proposition 41.
Algebra	Third	1	94	Quadratic equations, problems, evolution, and surds.
	Second	5	63	Fractions and simultaneous equations.
	First, Sec. I.	6	43	Definitions, brackets, and four simple rules.

WAIMATE.

English.—Most of the pupils showed considerable skill in rendering faulty passages of prose into correct English, and all wrote intelligent answers to questions on the matter contained in Chambers's "Outline of the English Language and Literature." "The Merchant of Venice" had been very carefully studied the characters introduced, and their parts in the action of the play, were well known, and many of the finest passages had been committed to memory.

Latin.—One paper in the highest class and four in the lowest were very good. With one exception, the other papers were good.

Euclid.—All the papers showed that the pupils had obtained a thorough grasp of their subject, and that they had been taught to set down their work in a clear and methodical way.

Algebra.—With one exception, the papers in algebra were of outstanding merit. Full marks were gained by five pupils, and six of the others gained from 75 to 95 per cent., the average of the three classes being 88 per cent.

TEMUKA.

English.—Four of the papers were good, four very fair, and one moderate.

Latin.—The marks for Latin ranged from 64 to 89 per cent. Questions in grammar were in almost all cases accurately answered, and it was evident that great pains had been taken in training the pupils to render English sentences into Latin. The translation of passages from Virgil and Cæsar was very well done.

French.—Three of the papers were very good, one fair and one poor.

Euclid.—Three papers out of eleven in this subject were very good, one by the only pupil who took the Third Course, and two by pupils of the class which took the Second Course. The rest of the papers were disappointing, their values ranging from 41 down to 5 per cent.

Algebra.—The only paper in the Third Course was an excellent one, in the Second Course one paper was excellent and two very good and one very good paper came from a boy in the lowest class. The remaining six papers were not very creditable.

I have, &c.,

JAS. GIBSON GOW, M.A., Inspector

The Chairman, South Canterbury Education Board.

OTAGO.

Education Office, Dunedin, 31st March, 1892.

SIR,—

In accordance with section 102 of "The Education Act, 1877," the Education Board of the District of Otago presents the following report of its proceedings for the year 1891:—

BOARD.—The following members constituted the Board at the beginning of the year: Messrs. M. Fraer, John W. Jago, John Macgregor, Henry Clark, James Green, Hon. John McKenzie, Hon. Thomas Dick, Dr. Hislop, and Dr. Stenhouse. Messrs. Fraer, Jago, and Macgregor retired in accordance with section 15 of the Education Act. Four candidates were nominated for the vacan-