WELLINGTON.

ROBERT LEE.—Scholastic status: Certificate Class I., Division 2, Privy Council of Education, England, with endorsements entitling to highest obtainable classification. Drawing certificates (full in four subjects) from Department of Science and Art, South Kensington; organic and inorganic chemistry certificates from Department of Science and Art, South Kensington; College certificate, double first class. Experience in teaching: Pupil-teacher, four years, Grantham; first-class Queen's scholar and student, St. Mark's Training College, Chelsea, London, three years; master in charge of the Practising School, upper division, St. Mark's College, and resident master in College, two years; headmaster, All Saints Normal School, Preston, Lancashire, five years; headmaster, Bishop's School, Nelson, New Zealand, ten years.

Thomas Reid Fleming.—Master of Arts and Bachelor of Laws, New Zealand University; barrister at law; scholar of New Zealand University; scholar of Nelson College; first-class honours, University of London Matriculation examination. Previously Examiner to the Wellington Education Board in the scholarship and pupil-teacher examinations; Examiner to the Board of Governors of Wellington College and Girls' High School; Examiner to the Education Department in the Teachers' and Civil Service examinations. Previous to appointment as Assistant Inspector eight years experience in teaching: five years as assistant master, Wellington College, and three years as a private coach and instructor in mathematics and political science to the University classes held by the Wellington Graduates' Association. Two years' experience as an Inspector.

HAWKE'S BAY.

Henry Hill, B.A.—Experience: Served five years' apprenticeship in England as a pupil-teacher, where the school attendance was over 1,500 pupils; two years as the holder of a Queen's scholarship in an English training college for teachers (Cheltenham). Headmaster of St. Mark's schools, Nottingham, England, which position he held until appointed by the late Lord Lyttelton to proceed under special engagement to Canterbury, New Zealand; arrived there in October, 1873. Remained in Christchurch working under the Education Board until appointed Inspector of Schools for Hawke's Bay in June, 1878. Scholastic status: English trained first-class certificated master. Full drawing certificate from Science and Art Department, England, for the following subjects: perspective, model, geometrical, blackboard, and freehand. Science certificates from the Science and Art Department as follows: (1.) First-class Queen's prizeman in higher mathematics; (2.) First-class Queen's prizeman in acoustics, light and heat; (3.) Honours, physical geography, and physiography; (4.) Second advanced in geology; (5.) Second advanced in physiology. Graduate of University of New Zealand; Fellow of the Geological Society of London. In addition to the above experience Mr. Hill was a Science teacher in England for several years, taking geology, geography, and physiology in connection with the Science and Art Department examinations.

Marlborough.

There is one Inspector of Schools in the Marlborough Education District, who also performs the duties of Secretary and Treasurer to the Board of the district. The name of this officer is John Smith, who has no scholastic status, as that term is usually understood. He was educated at King Edward the Sixth Grammar School at Marlborough, Wiltshire, and upon leaving this institution he was placed for two years under the care of the late Dr. Badham, subsequently Professor of Greek at the Sydney University. As regards experience in teaching, he was headmaster of the Nelson Town School for eleven years ending in 1874, and had previously taught about two years in two country schools under the Nelson Education Board. He left the Nelson District upon being chosen (from about fifty applicants) for the position of (first) Inspector and Secretary under "The Westland Education Ordinance, 1874," and this office he held until he received his present appointment.

Nelson.

W. C. Hoddson—Has no academical status. He received a public-school education at Manchester Grammar School, which was completed under the tuition of his father. Previous to his appointment to the Inspectorship of Nelson District, he had six years' experience in teaching as headmaster of Bridge Street School, Nelson.

GREY.

Edward T. Robinson.—Experience in teaching: seven years. Scholastic status: None, as represented by parchment or paper.

WESTLAND.

The Board has one Inspector only, Mr John Gammell, who is also the Secretary. He is a Bachelor of Arts of the University of London, and has spent most of his life in teaching in one form or other. At about the age of eighteen he became a student at Homerton College, London, at that time the Training Institution of the Congregational Board of Education; and, on the completion of his course as a student, received the appointment of master of one of the six training schools connected with the College—viz., the Upper Boys' School. For the first ten years of his residence in New Zealand, to which he came twenty years ago, he was the principal of a high-class private school in Wellington, at which the sons of many of the leading colonists were educated; and was also for a short time mathematical master of Wellington College. In 1882 he was appointed Inspector of Schools for Southland; in 1890 Rector of the District High School, Hokitika; and in the following year obtained his present appointment.

NORTH CANTERBURY.

LAWRENCE BERRY WOOD.—M.A., of Edinburgh University, with first-class honours in mathematics and physics. Teaching experience, fifteen years, made up as follows: Two years