

4. Reduce to their simplest forms—

$$\frac{3a-2}{5} \left\{ a-2(b+4c) + 3(2a-b) \right\} + 4(a-\overline{2b-c});$$

$$\frac{2a-3b}{5} - \frac{1}{3} \left[3b - \frac{3a-c}{2} - \left\{ 2a - \frac{3b-2c}{5} - \frac{2b-(a-2c)}{3} \right\} \right].$$

5. Find the highest common factor of $4a^4 - 9a^2b^2 + 30ab^3 - 25b^4$ and $6a^3 + 5a^2b - 6ab^2 + 35b^3$

6. Simplify—

$$\frac{x}{1+\frac{x}{y}} - \frac{y}{1-\frac{y}{x}} - \frac{2x}{1-\frac{x^2}{y^2}};$$

and

$$\frac{\frac{1-b}{1+b} - \frac{1-a}{1+a}}{1 + \frac{(1-a)(1-b)}{(1+a)(1+b)}}.$$

7. Solve the equations,—

$$3x - \{2x+8 - (3x-10)\} = 6x+4 - \{3x-4 - (16-2x)\};$$

$$\frac{4x-5}{7\frac{1}{2}} - \frac{5x-8}{8\frac{1}{2}} = \frac{x-5}{9\frac{1}{2}};$$

$$\frac{b+c-a}{ax+bc} = \frac{c+a-b}{bx+c}.$$

8. A man possessed £2,500; he invested part of it in the 4-per-cent. stock at 96, and the remainder in the 6-per-cents at £117. If his income was £116 13s. 4d. per annum, find how much he invested in each kind of stock.

9. In a school the number of boys bears to the number of girls the ratio of a to b ; if the number of boys be increased by b , and the number of girls by a , the ratio is that of c to d . Find how many boys and how many girls there are in the school.

Algebra.—For Senior Civil Service. Time allowed: 3 hours.

1. If $a = 1$, $b = 2$, $c = 3$, find the values of—

$$(1.) \sqrt[3]{a^3 + b^3 + 3abc};$$

$$(2.) \sqrt{\frac{a^2 + c^2 - b^2}{2a^2 + 2c^2 + b^2}} + \sqrt{\frac{4b^2 + c^2 - a^2}{2b^2 + 2c^2 - 2a^2}}.$$

2. State the rule of signs in multiplication. Prove it by the example of the multiplication of $a-b$ into $c-d$.

Multiply $2x^4 - 3x^3 + x^2 - 1$ by $2x^4 + 3x^3 - x^2 - 1$.

3. Prove the rule for finding the highest common factor of two algebraical expressions. Find the highest common factor of

$$2x^3 + 5x^2 - x - 6 \text{ and } 2x^4 + 3x^3 - 2x - 3.$$

4. Reduce to their simplest forms—

$$(1.) \frac{2x^3 + 5x^2 - x - 6}{2x^4 + 3x^3 - 2x - 3};$$

$$(2.) \frac{a^3}{(a-b)(a-c)} + \frac{b^3}{(b-a)(b-c)} + \frac{c^3}{(c-a)(c-b)};$$

$$(3.) \left(\frac{a+b}{a-b} + \frac{a-b}{a+b} \right) \div \left(\frac{a+b}{a-b} - \frac{a-b}{a+b} \right).$$

5. Prove that, if a rational integral algebraical expression of the form $ax^4 + bx^3 + cx^2 + dx + e$ have the value zero, when x has the value p the expression must be exactly divisible by $x-p$. Find the factors of—

$$(1.) a^2(b-c) + b^2(c-a) + c^2(a-b);$$

$$(2.) a^3(b-c) + b^3(c-a) + c^3(a-b).$$

6. Solve the equations,—

$$(1.) \frac{2x+5}{7} + \frac{5+3x}{5-3x} = \frac{6x+8}{21} + \frac{13}{3};$$

$$(2.) \frac{x-3}{x-4} + \frac{x-6}{x-7} = \frac{x-4}{x-5} + \frac{x-5}{x-6}.$$

7. Solve the equations,—

$$\begin{cases} ax + by = c, \\ a'x + b'y = c', \end{cases}$$

and from your result, or otherwise, find the values of x and y which satisfy the equations $7x + 4y = 37$, $15x - 7y = 17$.

8. Two men, A and B, run a race over a given course. If A have ten yards start, they arrive at the end of the course together. If they start together from the beginning of the course, B will arrive at the end $\frac{1}{2}$ seconds before A does. Find how many yards A can run in a minute. If it be also given that B can run the whole course in five minutes, find the length of the course, and B's rate of running.

9. A certain fraction becomes $\frac{1}{3}$ if its denominator be increased by 8, while if its numerator be doubled, and its denominator increased by 3, it becomes unity.