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3. Work done by Highest and Lowest Classes.

21

Highest.—English Mason's Grammar Morris's Historical Outlines, Peile's Philology, Stopford Brooke's Primer of English Literature Extracts from Morris and Skeat's Specimens of Early English, Shakespeare's Henry V, Milton's Lycidas Macaulay's Lord Clive Chaucer's Nun's Priest's Tale. Latin Cicero de Senectute Horace, Odes, Book I. unseen various, prose various —to Junior Scholarship standard, Via Latina Smith's Latin Grammar French La Fontaine's Fables, Musset, On ne saurait penser à tout, Anecdotes Historiques et Littéraires sight translation from French Echoes, &c., Grammaire Brachet-Dussouchet, Cours Supérieure, Vecqueray's Examination Papers, prose, oral and written, various. Mathematics Pendlebury's Arithmetic, and various, Hall and Knight's Algebra, Hall and Stevens's Euclid (Books I. to VI.), Lock's Trigonometry, and generally to Junior Scholarship standard. Science Botany, chemistry, heat, and electricity, to Junior Scholarship standard. Geography Longmans' Australasian, with additional work in physical and commercial geography History Buckley's English, General Sketch of the World's History, special work on the History of the British Empire. Commercial Class Book-keeping, Pitman's shorthand tots correspondence and indexing of letters. Drawing Freehand, model, geometrical, and mathematical.

Lowest. Longmans' Historical Reader Robinson Crusoe Bowen's First Book of Poetry Gardiner's First History, Morris's Primer of English Grammar and Wetherell's Exercises, Southern Cross Copybooks Colonial Drawing-books—freehand (IV.-VI.) and geometrical, Miall's Object-lessons from Nature Sloyd—cardboard and woodwork (boys) needlework (girls) singing, junior boys and all girls.

Physical Education Boys—Cadet corps junior drill, gymnastics, seniors and juniors.

Girls—Gymnastics, and drill with clubs.

Languages are taught on the natural system (though not that of Gouin) and in other subjects the teaching is based as far as possible, in the higher as well as in the lower classes, upon a direct use of the concrete. In all the science classes the work is practical, experiments and measurements being made by the pupils themselves. Simple surveying and drawing to scale are made the foundation of map-drawing pupils are taught to take the altitude of the sun at different seasons, and to find the latitude (roughly), and models and pictures are largely used in teaching other parts of geography, physical and descriptive. The Sloyd and carpentry work serve not only their special purposes, but are connected with the lessons on geometry and drawing. Again, in one of the bookkeeping classes the boys are divided into firms trading with one another and write all the necessary forms and keep account of all transactions. It is found that not only is the treatment more natural, and the interest more easily sustained, but also that it is easier to make a real co-ordination between the several subjects of the school curriculum.

4. Scholarships.

The school gave free education to eighteen holders of Education Board scholarships and five exhibitioners.

WAIMATE HIGH SCHOOL.

General Statement of Receipts and Expenditure for the Year ending 31st December, 1894.

Receipts.	£	s.	đ.	Expenditure.	£	s.	a.
To Balance	1 300	19	6	By Management	12	12	0
Current income from reserves (including				Office expenses	1	0	0
£4 14s. refund costs of lease)	204	7	6	Teachers' salaries and allowances	37	10	0
Interest on fixed deposits	61	4	0	Examinations	3	3	0
<u>-</u>				Scholarships	25	0	0
				Prizes .	3	3	0
				Printing, stationery, and advertising	2	5	0
				Cleaning, fuel, light, &c.		11	0
				High School fees	39	_	0
				Solicitor's fees		13	0
				Sundries	0	6	7
				Science apparatus	2	2	0
				Exchanges	0	7	0
				Balance	1,434	3	5
	£1,566	11			01 500	11	
	æ1,000	11			£1,566	ΤŢ	U

H. C. BARCLAY Chairman.

A. J MANCHESTER, Secretary

Examined and found correct—James Edward FitzGerald, Controller and Auditor-General.

WAITAKI HIGH SCHOOL.

1. Report of the Board.

I HAVE to report that the Board has decided to appoint a second assistant to the Boys' High School, Mr D W M. Burn leaving at the end of the year Applications were invited, and the following appointments have been made Mr W H. A. Craddock, M.A., Senior Scholar New Zealand University, First Assistant Mr W G. Graves, partial B.A., New Zealand University Second Assistant. The salaries respectively to be First Assistant, £220 per annum, Second Assistant, £120 per annum. It was also decided to make Miss Ferguson's salary £200 per annum.