E.—1.

The following tables show the subjects taught, the number of pupils examined, the marks gained by each class, and the amount of work done in each subject:—

Waimate District High School.

Subject.		Course.	Number of Pupils.	Average Marks per Cent.	Amount of Work done.
English			10	64	(1) Higher-Grade English, pages 1 to 68, and 103 to 110; (2) Nichol's English Composition (3) Mason's Outline of English Grammar (4) Lady of the Lake, Canto I.
French		First, Sec. II.	1	62	Bué's First French Book.
. ,,		" Sec. I.	3	87	Bué's First French Book, pages 1 to 66.
Latin		Second	1	73	(1) Abbott's Via Latina, pages 1 to 171; (2) Helvetian War (Macmillan's Classics) to ch. 35.
"		First, Sec. II.	5	70	Abbott's Via Latina, pages 1 to 83.
. "		" Sec. I.		52	Abbott's Via Latina, pages 1 to 39.
Algebra		Second	1	38	Fractions and simultaneous equations.
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		First, Sec. II.	4	85	Factors, H.C.F., L.C.M., and easy simple equations.
"		" Sec. I.	8	85	Definitions, brackets, and four simple rules.
Euclid		Second	$\begin{bmatrix} 2\\4\\1 \end{bmatrix}$	80	Books I. and II.
"		First, Sec. II.	4	84	Book I.
"		" Sec. I.	1	94	Book I., to prop. 24.

Temuka District High School.

Subject.		Course.	Number of Pupils.	Average Marks per Cent.	Amount of Work done.
English	•••		5	60	(1) Nichol's English Composition; (2) How to Write Clearly (Abbott), exercises 1 to 57; Goldsmith's Traveller.
Latin		Third	2	64	(1) Cæsar, Book I., to chap. 29; (2) Virgil's Æneid, Book VI., 400 lines; (3) composi- tion.
"	•••	Second	1	54	Abbott's Via Latina, pages 1 to 142, with Appendix I. of irregular verbs.
Algebra	•••	Third	2	82	Quadratic equations, problems, evolution, and surds.
"		Second	1	52	Fractions and simultaneous equations.
,,		First, Sec. I.	5	73	Definitions, brackets, and four simple rules.
Euclid		Third	2	94	Books III. and IV.
"		Second	$egin{array}{c} 2 \\ 1 \\ 5 \end{array}$	60	Books I. and II.
"	•••	First, Sec. I.	5	70	Book I., to prop. 24.

I have, &c., Jas. Gibson Gow, M.A., Inspector.

The Chairman, South Canterbury Board of Education.

OTAGO.

Education Office, Dunedin, 19th March, 1896. In accordance with the provisions of section 102 of "The Education Act, 1877," the SIR, Education Board of the District of Otago has the honour to submit the following report of its proceedings for the year 1895:

BOARD.—At the beginning of the year the Board was composed of the following members: Messrs. Henry Clark, Andrew McKerrow, John J. Ramsay, Thomas Mackenzie, James Green, Dr. Stenhouse, Hon. John MacGregor, and Messrs. Mark Cohen and J. F. M. Fraser. Messrs. Clark, McKerrow, and Ramsay retired in terms of section 15 of the Education Act. Four candidates were nominated by the School Committees for the vacancies, and the voting in February resulted in the re-election of Messrs. Clark and McKerrow, and the election of Mr. Donald Borrie. At the first meeting of the Board, in April, Mr. Henry Clark was appointed Chairman. The Board held thirty-one meetings during the year. Messrs. Henry Clark and John F. M. Fraser were appointed members of the Board of Governors of the Otago Boys' and Girls' High Schools, and Mr. Donald Borrie was reappointed the Board's representative on the Waitaki High School Board. Mr. James Green continues to represent the Board as Commissioner of Education Reserves.