

In the following Table (G) the passes and failures for each separate standard in each district are set out. The passes expressed as percentages of the number examined in each standard are as follows:—Standard I., 95·8; II., 92·7; III., 82; IV., 74·5; V., 77·6; VI., 88·7. These results are in every case better than those of the previous year, and in the case of the Sixth Standard remarkably better. Regarded as percentages of the number of pupils on the roll, the passes in the several standards are as follows:—Standard I., 11·3; II., 11·7; III., 11·2; IV., 9·4; V., 7·1; VI., 4·8.

TABLE G.—PASSES.

Education Districts.	Passes in Standards.						Present at Examination.					
	I.	II.	III.	IV.	V.	VI.	I.	II.	III.	IV.	V.	VI.
Auckland	3,141	3,146	3,086	2,498	1,813	1,106	3,251	3,421	3,727	3,513	2,360	1385
Taranaki	492	414	328	222	122	56	603	546	516	440	229	82
Wanganui	1,172	1,258	1,163	864	556	285	1,253	1,377	1,469	1,216	739	373
Wellington	1,639	1,684	1,588	1,407	1,080	709	1,682	1,814	1,901	1,728	1,337	851
Hawke's Bay	898	859	796	570	404	270	1,009	965	968	754	544	319
Marlborough	210	259	270	189	178	75	218	273	341	253	235	92
Nelson	641	711	621	582	466	337	680	805	822	805	638	429
Grey	167	205	182	157	113	74	178	210	219	197	150	87
Westland	151	172	140	153	141	106	165	185	159	172	162	115
North Canterbury	2,293	2,393	2,461	2,121	1,568	1,167	2,344	2,571	3,059	2,878	2,096	1391
South Canterbury	574	673	608	532	396	272	582	695	727	741	499	324
Otago	2,474	2,567	2,477	2,157	1,813	1,398	2,508	2,654	2,829	2,710	2,204	1535
Southland	1,085	1,150	1,037	1,029	732	499	1,105	1,196	1,254	1,351	898	177
For the colony	14,937	15,491	14,747	12,481	9,382	6,354	15,578	16,712	17,991	16,758	12,091	7160
In 1896	15,093	15,405	14,667	12,152	8,526	5,579	15,861	16,775	18,177	16,395	11,590	6997

The information contained in Table H is given according to custom, and is not without its value.

TABLE H.—NUMBER OF PUPILS INSTRUCTED IN EACH SUBJECT.

Education Districts.	Numbers belonging at End of Year.	Reading.	Writing.	Arithmetic.	English Grammar and Composition.	Geography.	History.	Elementary Science.	Drawing.	Object-lessons.	Vocal Music.	Needlework (Girls).	Domestic Economy.
Auckland	27,683	27,683	27,683	27,683	14,238	17,155	13,109	9,759	27,555	18,123	22,193	11,826	1,235
Taranaki	3,845	3,845	3,845	3,845	1,642	2,203	1,608	1,106	3,811	1,710	2,700	1,730	2
Wanganui	10,190	10,190	10,189	10,190	5,042	6,486	4,748	3,723	8,847	6,133	4,262	3,242	150
Wellington	14,031	14,031	14,031	14,031	7,472	8,976	7,367	5,366	13,790	9,263	13,208	6,180	1,250
Hawke's Bay	7,579	7,579	7,579	7,579	3,381	4,386	3,242	2,616	7,546	5,221	6,772	3,045	20
Marlborough	2,180	2,180	2,180	2,180	1,200	1,418	1,151	695	2,087	1,358	1,252	946	224
Nelson	5,943	5,943	5,943	5,943	3,487	4,159	3,280	2,456	5,177	3,733	3,359	2,302	80
Grey	1,698	1,698	1,698	1,644	828	1,385	634	401	1,517	1,148	935	622	11
Westland	1,462	1,462	1,462	1,462	851	1,017	805	569	1,203	802	956	562	44
North Canterbury	20,828	20,828	20,828	20,828	11,110	13,692	11,086	6,548	20,229	12,405	18,411	9,605	1,952
South Canterbury	5,211	5,211	5,211	5,211	2,820	3,455	2,821	2,146	5,013	3,057	4,767	2,193	4
Otago	21,787	21,787	21,787	21,787	11,419	14,179	11,146	8,340	20,627	12,769	19,736	8,936	632
Southland	9,760	9,760	9,743	9,682	4,925	6,139	4,718	3,445	9,329	6,083	8,705	3,456	305
Totals for 1897	132,197	132,197	132,179	132,065	68,415	84,650	65,715	47,170	126,731	81,805	107,256	54,645	5,909
Totals for 1896	131,037	131,037	131,037	130,929	68,668	84,598	64,567	45,968	125,944	84,159	107,830	54,088	5,622
Difference	1,160	1,160	1,142	1,136	-253	52	1,148	1,202	787	-2,354	-574	557	287

It is necessary to guard against a misapprehension which might arise from a cursory inspection of Table B, where the number of pupils entering in 1897 is stated at 48,756, and the number that have left at 40,092, and where it appears also that 7,504 left between the closing of the schools in 1896 and the reopening in 1897. It is, however, impossible to suppose that nearly 50,000 old scholars left and nearly 50,000 new ones entered in the year. These high numbers result from frequent removals from one school to another, and from long absences which lead to the temporary striking-off of names. The number 1,160, which is the difference between arrivals and departures, is probably really to be accounted for by the admission of about 16,000 new pupils and the departure of about 15,000. The census tables show that the country could not keep up an annual supply of more than about 17,000 new pupils, and an investigation of