

9. Describe the main lines of railway, completed and projected, in New Zealand, and name the chief places through which they pass or are to pass.

10. Where are the following situated: Larissa, Mt. St. Elias, Marida, Rawal Pindi, Chemulpho, Santa Clara, Vardo, Canea, Hué, Benin?

11. What are the chief meat-exporting countries? Discuss briefly their relative advantages or disadvantages for competing in the meat trade.

12. Give a brief description of Europe, touching upon its size and its main physical features, and grouping its chief rivers in order according to the seas into which they fall.

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*Geography.—For Class E, and for Junior Civil Service. Time allowed: 3 hours.*

1. Why, in places on or near the equator, are day and night of equal length throughout the year, while in London, New York, and Wellington their duration varies at different periods of the year?

2. In what way is a delta formed? State the position of some of the most remarkable deltas.

3. What are spring-tides, neap-tides? How are they caused, and when does each occur?

4. The western side of the Andes between Chimborazo and Copiapo is a district in which rain falls only in small quantity and at long intervals, while the eastern side is subject to heavy rains. State the cause of the difference.

5. Give the best account you can of the course of the Congo, the Nile, and the Niger. Mention the most important places on the banks of each, and the Powers to which they respectively belong.

6. Write a short note on each of the following places: Brisbane, Corinth, Derby, Klondyke, Lassa, Ottawa, St. Petersburg, Toulon.

7. Draw a sketch-map of India. Show the position of the chief ports, the principal cities, rivers, and mountain-chains.

8. Write a short descriptive essay on the Auckland Isthmus, or on the lakes of Otago.

9. Name the more important goldfields in New Zealand: state the position of each, and the form in which the gold occurs.

10. In what part of the colony does the kauri grow? To what purposes are kauri timber and kauri "gum" applied? State the approximate value of the annual export of each.

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*History.—For Class D. Time allowed: 3 hours.*

1. Give the chief provisions of Magna Charta, and mention some of the subsequent confirmations of it.

2. Give a brief account of the Hundred Years' War with France.

3. Trace the history of the Long Parliament.

4. Mention, with dates and descriptive notes, the chief Acts passed in the reign of Charles II.

5. Characterize William III. as a soldier and a statesman. What special difficulties had he to contend with as King of England?

6. Give an account of the various military successes that make the years 1757–61 specially illustrious in the history of Britain.

7. Describe the career and policy of Robert Walpole.

8. Mention, with explanations, the chief discoveries, reforms, improvements, and new openings for colonisation connected with the reign of George III.

9. What do you know of the following: Rye-House plot, Non-jurors, Wood's halfpence, Patriot Party, Jenkins's ear?

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*History.—For Class E, and for Junior Civil Service. Time allowed: 3 hours.*

1. Give a brief account of the Norman Conquest and its chief effects on England.

2. Describe the foreign relations of England in the reign of Queen Elizabeth.

3. Give two genealogical tables—the first showing how James VI. of Scotland came to have a claim to the English throne, and the second tracing the Stuart family from the time of James I. of England till the direct line disappears.

4. Compare the foreign policy of Cromwell with that of Charles II.

5. Describe the character and aims of James II.; and show how his actions led inevitably to the Revolution of 1688.

6. Write two paragraphs—the first dealing with the state of English politics in the reign of Queen Anne, and the second with the social condition of the people in the same period.

7. Trace the history of British colonisation between 1603 and 1837.

8. Describe the struggle with America in the reign of George III.

9. What do you know of the following: Wentworth, Wilkes, Jeffreys, Canning, Huskisson?

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*History.—For Senior Civil Service. Time allowed: 3 hours.*

1. Give a careful description (1) of the Bill of Rights, and (2) of the Act of Settlement.

2. Give, under the following heads, an account of the parliamentary Union of England and Scotland: (1) The preliminary negotiations, (2) the conditions of union, and (3) the beneficial results to both countries.

3. How did the accession of George I. favour the growth of parliamentary government? Summarise the chief events of his reign.