

ABSTRACT of SCHOLARS' STUDIES, &c.

Forms.	Number of Boys.	Course of Instruction.
IV. and V.	12	{Æneid, Books I., II.; Cæsar, Books I., II., III., IV.; Eclogæ Ovidianæ.—Greek Testament: Gospel of St. Luke, chap. ii.—Arithmetic: Colenso, miscellaneous examples.—Algebra: Todhunter, quadratic equations.—Euclid, Books I., II., III., IV.—Mechanics: Tate, inclined planes.—Trigonometry to solution of right-angled triangles.—General Geography.—English History: Norman and Plantagenet lines.—Roman History to Second Punic War. Cæsar, Book I., chaps. 1-20.—Greek Grammar to verbs in <i>mi</i> .—Arithmetic: vulgar and decimal fractions, practice, proportion.—Algebra to simple equations.—Euclid, Book I.—History and Geography as fourth form. Latin Grammar: passages from Subsidia Primaria.—Arithmetic: compound rules, vulgar fractions. Elementary Class.—English subjects.
III.	13	
II.	10	
I.	8	

DISTRIBUTION.

Number of Boys.			Ages.					Attendance.			Denominations.		Remarks.	
Boarders.	Day Scholars.	Total.	Above 16.	Under 16 but above 15.	Under 15 but above 13.	Under 13 but above 11.	Under 11.	Over 2 years.	Over 1 year.	Less than 1 year.	Church of Rome.	Church of England.		Presbyterian.
5	38	43	6	7	10	9	11	18	12	13	3	32	8	School hours—9 a.m. to 12.30 p.m. and 2 p.m. to 4 p.m. Days of attendance—every day but Saturday. Vacations—midwinter, 2 weeks; Christmas, 6 weeks.

Industrial School Estate,
Wanganui, 12th September, 1869.

HENRY H. GODWIN,
Head Master.

Mr. *Watt*, being duly sworn, states: I know the land comprised in the grant, a copy whereof is produced, and is referred to as taken from Register I., folio 52. There was a Native school and residence there at one time. The residence was accidentally burnt down, and for some years (six or seven) after nothing apparently was done with the property.

The house built for Mr. Nicholls was burnt down about March, 1860. About October, 1866, the house now occupied by Mr. Godwin, the schoolmaster, was built. The object of the grant, as a means of supporting a school, has been departed from. In place of its being a school for indigent children, the fees for pupils are higher than those of any other school in the place. The amount of income derived from the trust property exceeds the amount annually expended upon it. It is thought that more might be done with the endowment. The land is of the best description.

10 acres, Wanganui.—Church Mission.

The Rev. Mr. *Taylor*, being duly sworn, states: My name is Basil Kirke Taylor, M.A. I reside in the mission house, Putiki, and am resident minister and member of the Church Missionary Society.

I know the property comprised in grant, a copy whereof is produced and referred to as in Register A., folio 39. When I first came to Wanganui, the mission house was nearly completed by my father, the Rev. Richard Taylor, M.A. This was the second house built on the land. The Rev. Mr. Mason had resided there previously in a raupo house. (He was drowned in the Turakina River.) The mission house is now in a state of decay, and the foundations of a third one are being laid. This is to be a substantial house of timber, with iron roof. The property is fenced in, and otherwise improved. It was given as a place of residence for the mission. Part has been fenced off for the church and churchyard, with a durable fence of Australian timber. The church is of timber, and shingled, and will accommodate 300 or 400 in the way Maoris sit. It is undergoing improvements, and contains a harmonium. There has been no change in the trustees. The trustees named in the grant continue to be the trustees. The Rev. Richard Taylor is absent from the colony on a visit to England. There is no revenue derived from the ground. There is no charge for accommodation in the church. There is daily a service morning and evening. On Sunday three services and a school. The numbers in attendance on the Sabbath would be about twenty or thirty before the war, with exceptional additions when the Natives were in greater numbers in the pa. They now vary from ten or twelve to between thirty and forty. On special occasions the numbers are greater. There is a marked difference in the attendance since the war. The military operations during the war, being almost invariably commenced or effected on the Sabbath, has induced a belief in the Native mind that there is no Sabbath to the soldier. There is a residence for the schoolmaster and a school-house of timber, and shingled. An English schoolmaster is maintained by the Church Missionary Society. It is a mixed daily school. The average attendance is extremely