

Port Chalmers District High School.

Subject.	Class.	Pupils presented.	Pupils examined.	Work done.
English	...	19	18	Goyen's Principles of Composition; Macaulay's Essay on Warren Hastings; Mason's Word-former; Poems of England (Macmillan), Nos. 1, 2, 5, 6, 10, 11, 15, 18, 19, 20, 24, 28, 32, 34, 37.
French	I.	2	2	Chardenal's First French Course, to page 62.
	II.	9	8	Chardenal's First French Course, to page 95, and translation of extracts at end of the book.
	III.	7	7	Hachette's First French Reader (prose only).
	IV.	2	2	Charles XII.—One pupil, 60 pages; the other, the whole book.
Latin	I.	2	2	Principia Latina, Part I., to end of active voice.
	II.	6	6	Principia Latina, Part I., to end of passive voice; Cæsar's Invasion of Britain (Macmillan), 280 lines.
	III.	6	6	Principia Latina, Part II., Fables, Anecdotes, and Mythology.
	IV.	4	4	Principia Latina, Part II., Books IV. and V. of Roman History.
Euclid	I.	2	2	Book I. (Brent), to proposition 23—exercises on first 12 propositions.
	II.	7	7	Book I. (Brent), and exercises on first 32 propositions.
	III.	3	3	Books I. and II. (Brent), exercises on Book I.
	IV.	8	7	Books I., II. (Brent), and III. (Todhunter), and exercises on Book I.
Algebra	I.	3	2	Hall and Knight, to page 96.
	II.	9	9	Hall and Knight, to page 119.
	III.	3	6	Hall and Knight, to page 151.
	IV.	3	3	Hall and Knight, to page 200.
	V.	1	1	Hall and Knight, to page 255.

English.—Two papers were excellent, six very good, three good, four satisfactory, one was fair, one weak, one very weak. General result, good.

French.—One paper was excellent, two were very good, three good, three satisfactory, three fair, and seven weak. General result, satisfactory.

Latin.—Class I., both papers were weak; Class II., two papers were good, two satisfactory, and two fair; Class III., one paper was good, one satisfactory, one fair, two were weak, and one was very weak; Class IV., two papers were satisfactory, one was fair, and one weak. General result, fair.

Algebra.—Class I., one paper was fair and one very weak; Class II., one paper was good, three were fair, and five very weak; Class III., one paper was fair and one very weak; Class IV., one paper was satisfactory, one fair, and two were very weak. General result, weak.

Euclid.—Class I., one paper was very good and one satisfactory; Class II., four papers were good, one was fair, and two were weak; Class III., the three papers were weak; Class IV., two papers were very good, two satisfactory, and three weak. General result, fair.

Tokomairiro District High School.

Subject.	Class.	Pupils presented.	Pupils examined.	Work done.
English	I.	44	42	Henry V.; Goyen's Composition.
French	I.	2	5	Macmillan's Progressive French Course, Part II., pages 1-45, and 82-159; translation—Le Tresor Vieu Seigneur, to page 40.
	II.	4		Macmillan's French Course, Part I., to page 32.
Latin	I.	8	8	Ovid's Tristia, Book I.; Livy, Book XXII., 27 chapters; Grammar and Retranslation.
	II.	4	4	Via Latina, to page 133; Cæsar's Gallic War, Book II.
	III.	11	11	Via Latina, to page 100; Cæsar's Invasion of Britain, 30 chapters.
	IV.	18	18	Via Latina, to page 52.
Algebra	I.	4	38	To the end of progression, Hamblin Smith, page 286.
	II.	5		To the end of quadratic equations, Hamblin Smith page 196.
	III.	16		To the end of simultaneous equations, Longmans, page 129.
	IV.	18		To the end of simple equations, Hamblin Smith, page 72.
Euclid	I.	4	4	Book VI., with exercises.
	II.	6	5	Books I., II., and III., exercises on Book I.
	III.	14	13	Books I. and II., exercises on Book I.
	IV.	17	17	Book I., 26 propositions.
Trigonometry	I.	4	4	Hamblin Smith, to page 111.
Agricultural chemistry	I.	15	...	Analysis of soils.