English.—Class I., three papers were very good, one was good, five were satisfactory, three fair, and two very weak: general result, satisfactory. Class II., one paper was satisfactory, three were weak, and five very weak: general result, very weak.

French —Two papers were very good, one was good, three were fair, one was weak. General result, satisfactory.

Latin.—Class I., the pupil present passed in a fair paper; Class II., three papers were excellent, four fair, and five weak; Class III., one paper was good, one satisfactory, and eight were very weak. General result, weak.

Algebra.—Two papers were excellent, one was good, three were satisfactory, three were fair, and ten were weak. General result, weak.

Euclid.—Class I., this pupil passed in a fair paper; Class II., one paper was excellent, eight were very good, one was satisfactory, and one weak; Class III., all the papers of this class were weak. General result, fair.

Lawrence District High School.

Subject.		Class.	Pupils presented.	Pupils examined.	Work done.
English		I.	20	20	Shakespeare's Henry VIII. (Clarendon Press series) Macaulay's Warren Hastings; Goyen's Composition; and Dr. Smith's Grammar.
		II.	13	8	Shakespeare's Henry VIII. (Clarendon Press); Dr Smith's Grammar.
French	•••	I.	1	1	Chardenal's Advanced Course, 100 exercises; Charles XII., Books I., II., III., IV.
		II.	6	6	Chardenal's Advanced Course, 60 exercises; Chardenal's Second Course; Charles XII., Books I. and II.
		III.	9	9	Chardenal's Book I., exercises and extracts.
		IV.	6	6	Chardenal's Book I., 100 exercises.
Latin	•••	I.	1	1	Cæsar, Book V., 37 chapters; Dr. Smith's Principia Latina, Part II., Books III. and IV.; Allen's Grammar.
		II.	8	7	Cæsar, Book I., 29 chapters; Dr. Smith's Principia Part II., Books II. and III.; Allen's Grammar.
	,	III.	6	4* {	Dr. Smith's Principia Latina, Part I., 48 exercises. Dr. Smith's Principia Latina, Part II.; Fables and Anecdotes.
		IV.	7	6	Dr. Smith's Principia Latina, Part I., 33 exercises.
		V.	7	5†	Dr. Smith's Principia Latina, Part I., 24 exercises.
Algebra		I.	6	6	To the end of quadratic equations.
		II.	12	12	To the end of simultaneous.
		III.	$1\overline{5}$	$\overline{12}$	Fractions (Hamblin Smith), 100 pages.
Euclid	•••	I.	3	3	Books I., II., III. (Todhunter); deductions on Books 1. and II.
		II.	6	5	Books I. and II. (Todhunter); deductions on Book I.
	٠	III.	8	9	Book I.
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^{*} Latin, Class III., includes two boys from Standard VI. † Latin, Class V., includes three boys from Standard VI.

English.—Class I., one paper was very good, eleven were good, six satisfactory, and two fair: general result, good. Class II., two papers were satisfactory, two fair, one was weak, and three were very weak: general result, weak.

French.—Two papers were excellent, ten very good, three good, four satisfactory, two fair, and one was weak. General result, good.

Algebra.—Class I., four papers were excellent, one was good, and one weak; Class II., four papers were excellent, one was good, three were fair, and four weak; Class III., three papers were very good, one was good, four were fair, and four weak. General result, satisfactory.

Euclid.—Class I., one paper was very good, one satisfactory, and one weak; Class II., three papers were fair and two weak; Class III., one paper was excellent, two were good, two satisfactory, and four were weak. General result, fair.

Latin.—Class I., the work of this pupil was excellent; Class II., two papers were excellent, two very good, two good, and one was satisfactory; Class III., two papers were satisfactory, one was fair, and one weak; Class IV., two papers were good, two satisfactory, and two fair; Class V., all the papers were of excellent quality. General result, good.

We have, &c.,

P. GOVEN,
W. S. FITZGERALD,
C. R. RICHARDSON,
C. R. BOSSENCE,

The Secretary, Otago Education Board.