

Drawing—

Birss, William, Auckland, model
 Boswell, Violet Fanny, Auckland, freehand
 Bradley, Ada Priscilla, Nelson, model
 Clarke, Berkeley Charles Plumb, Hawke's Bay, freehand and model
 Cooper, Charlotte Maude, Hawke's Bay, perspective
 Dickie, Agnes, Southland, geometrical
 Evans, Grace Mabel, Hawke's Bay, model
 Goodall, Agnes Straughton, South Canterbury, freehand
 Horner, Francesca Mary, Nelson, freehand
 Hughes, Herbert Bomford, Auckland, freehand

Drawing—continued.

Hutton, Robert Guthrie, Auckland, freehand
 Jackson, Albert Edward, Auckland, geometrical
 Kendon, Eleanor Grace, Auckland, freehand and model
 Kennedy, Mary, Wellington, geometrical
 Lawlor, Mary Kate, South Canterbury, freehand
 Lawson, Emily Bertha, Wellington, geometrical and perspective
 Lilley, Helen, Taranaki, geometrical
 Marris, Amelia, Nelson, model
 Mayo, Ernest, Hawke's Bay, freehand
 Price, Violet Jackson, Marlborough, geometrical

Drawing—continued.

Rudman, Catherine Emma Brewer, Hawke's Bay, freehand
 Scott, Thomas Chapman Campbell, Nelson, freehand, model, and geometrical
 Small, Marianne Annie Taylor, Wanganui, freehand
 Swinbourn, William Alexander, Wanganui, geometrical
 Tester, Caroline G., Hawke's Bay, freehand
 Walker, Maxwell, Auckland, freehand
 Willis, Alice Mary, Wellington, model
 Wilson, Frank, Hawke's Bay, freehand and geometrical

EXAMINATION PAPERS.

School Management and the Art of Teaching.—For Classes D and E. Time allowed: 3 hours.

[All the sections should be attempted, but not more than one question may be taken in any one section. Sections I., II., and III. are specially important.]

I. TIME-TABLES.

Draw up one of the following time-tables, showing clearly the work of each teacher:—

- For the junior department of a mixed school: Standards I., II., and III., worked in a separate room, without class-room. Staff—Certificated assistant and a P.T., third year.
- For an upper division of a girls' school: Standards IV., V., and VI., with an X class; main room, with one class-room. Staff—Mistress and two P.T.s, first and second years.

N.B.—The importance of allowing P.T.s opportunities of observation should be borne in mind.

- For an infant school of 80 pupils—main room and one class-room: Classes P₁, P₂, P₃, and a small S. I. Staff—Mistress and one P.T., first year, with the assistance of a third-year P.T. for the last hour in the morning.

II. NOTES OF LESSONS.

Draw up full teaching-notes of a lesson on one of the under-mentioned subjects, showing in detail what is to be elicited, and how; what told; what explained, or illustrated, and in what way; also stating class for which lesson is designed; time allowed for it; and apparatus required:—

- A New Zealand river, mountain, or mountain-range.
- Bread-making.
- A cocoanut.
- Some notable instance of "rising from the ranks" (in the general, and not the special military sense of the term).
- Historical associations of the names borne by natural features of the coast-line of the North Island.
- A visit to a dairy or a cheese factory.

III. REGISTERS.

A new school is opened four weeks before the end of the quarter. Fill in the accompanying section of the quarterly return from the following data:—

			1st Week.	2nd Week.	3rd Week.	4th Week.
(a.) Weekly roll-numbers	...	Boys	15	16	17	16
		Girls	12	14	14	13
(b.) Weekly attendances	...	Boys	142	130	129	148
		Girls	114	116	106	122
(c.)	There was one whole holiday.					
(d.)	On one very wet day in the second week the attendance was — morning, boys 9, girls 6; afternoon, boys 8, girls 6.					
(e.)	The highest attendance was in the third week, when one girl was the only absentee.					
(f.)	The only withdrawals were in the fourth week, in which week also one girl was admitted.					