

(i.) The page read himself *asleep*.

(j.) *Speaking so as not to be understood* and *writing so as not to be read* are among the minor immoralities.

3. (a.) Rewrite the following passages in simpler language, avoiding, as far as possible, words derived from the Latin :—

(1.) We desire to manifest our gratitude.

(2.) He was executed on account of his participation in the project of insurrection.

(3.) It was impossible for him on that occasion to maintain an erect position.

(4.) Fire always is aspirant, the sole exception being where incandescent masses fall down and so act as a medium of ignition.

(b.) In the following sentences the words used are from the Anglo-Saxon. Substitute words derived from the Latin, where these are preferable :—

(1.) You cannot behold a thing in your mind otherwise than in or under some shape of doing or of being.

(2.) It is unhappy that the old ending in *en*, which is yet the main one in West Friesic, should have given way to the hissing *s*.

(3.) The wording is a hindrance to the teaching of the homely poor, or, at least, the lands-folk.

4. Rewrite the following passage from Milton in good modern English, using short sentences, arranged in logical order, and avoiding ambiguities or Latinized constructions :—

“When a city shall be as it were besieged and blocked about, her navigable river infested, inroads and incursions round, defiance and battle oft rumoured to be marching up, even to her walls and suburb trenches; that then the people, or the greater part, more than at other times, wholly taken up with the study of highest and most important matters to be reformed, should be disputing, reasoning, reading, inventing, discoursing, even to a rarity and admiration, things not before discoursed or written of, argues first a singular good-will, contentedness and confidence in your prudent foresight and safe government, lords and commons; and from thence derives itself to a gallant bravery and well-grounded contempt of their enemies, as if there were no small number of as great spirits among us, as his was who, when Rome was nigh besieged by Hannibal, being in the city, bought that piece of ground at no cheap rate whereon Hannibal himself encamped his own regiment.”

5. Write an essay on either (a) the progress of invention in the nineteenth century and its effect on modern life, or (b) any heroic character in history.

[NOTE.—Higher marks will be attached to the material and method of treatment of (a) than of (b).]

6. Punctuate the following passage, and arrange it in paragraphs :—

And now we are drawing to home she continued I knew you would come Harry if it was but to forgive me I was half frantic with grief then when I saw you and I know now they have told me that wretch whose name I can never mention even has said it how you tried to avert the quarrel but it was Gods will that I should be punished and that my dear lord should fall he gave me his blessing on his death bed Esmond said thank God for that legacy amen amen dear Henry said the lady pressing his arm I knew it you had spared me many a bitter night had you told me sooner Mr. Esmond said I know it I know it she answered I confessed to Mr. Atterbury I said I would not write to you . . . but I knew you would come back I own that and to-day Henry in the anthem when they sang it when the Lord turned the captivity of Zion we were like them that dream I thought yes like them that dream that dream.

7. Write down the words dictated by the Supervisor. [Candidates are requested to write the words in a column.]

Spelling (Part of a Paper on English Grammar and Composition).—For Class D.

The Supervisor will please read over the following words and then dictate them :—

Accredited, diaphanous, supposititious, trammelled, supererogation, allopathy, pharisaical, vicissitude, pusillanimity, cartilaginous, eleemosynary, umbrageous, psychical, accoutre, tessellated, seigniorage, esoteric, saccharine, superficies, sycophant.

English Grammar and Composition.—For Class E, and for Junior Civil Service. Time allowed : 3 hours.

[NOTICE TO CANDIDATES.—All candidates are required to attempt the spelling and the punctuation exercise. The answers should be arranged in the order in which the questions are set.]

1. Distinguish between sex and gender; and mention, with examples, the different ways of denoting gender in English.

2. Give, discuss, and illustrate rules for the use of “shall” and “will.”

3. Explain and illustrate the following statement: “Letters sometimes intrude into words where they are not radical.”

4. In each of the following sentences a word is misapplied. Rewrite the sentences, substituting the proper word in each case :—

(1.) The reader will come to know this, whenever he arrives at that state.

(2.) The king of solitude is also the king of society; the reverse, however, is not so true.

(3.) By such controversies, fairly conducted, truth is often eliminated.

(4.) This was the unanimous deliberation of the court.

(5.) Monarchy stood prostrate at the foot of the Church.