E.—12.

# NAPIER HIGH SCHOOL.

#### Staff.

Boys' School.—Mr. Wm. Wood, A.C.P.; Mr. A. S. M. Polson, B.A.; Mr. J. P. Dakin, B.A.; Mr. D. M. Shirlaw. Girls' School.—Miss R. M. Matthews, LL.A.; Miss A. E. I. Spencer, B.A.; Miss C. M. Kirk, M.A.; Miss R. M. McHarg; Miss M. G. Leithead.

## 1. Report of the Board.

THE schools were examined by Mr. T. W. Rowe, M.A., of Wellington, who furnished an exhaustive report that was considered highly satisfactory by the Board.

In the Boys' School the average attendance of recent years has been maintained, and the number of resident pupils has slightly increased. In this school all the candidates (eight) sent up for the Matriculation and Civil Service examinations were successful. The efficiency of the school has been increased by the erection of a laboratory for experimental science. The Cadet Corps has

has been increased by the erection of a laboratory for experimental science. The Cadet Corps has maintained its efficiency as a first-class corps; and a well-equipped gymnasium, with careful instruction by the staff, provides for the physical training of every boy. With a view to the furtherance of technical education, the Board has sanctioned the erection of a new workshop, and has engaged the services of a specially qualified instructor. The Governors note with pleasure the success of several old boys at the Auckland University College.

In the Girls' School the numbers attending were larger than in previous years, and a large number of them were boarders. Five girls passed the Matriculation examination, and one kept terms at Canterbury College. Special attention was given to music in both the theoretical and practical branches, with the satisfactory result that fourteen of the girls passed with a high percentage in the Trinity College examination in theory. During the winter term classes in physical drill and dancing were held, with great advantage to the girls; and a series of lessons in cookery were given to the upper school.

in cookery were given to the upper school.

Senior and junior scholarships, given by the School Commissioners, are available yearly in each school on marks given by the examiner of the schools.

# 2. General Statement of Accounts for the Year ending 31st December, 1898.

Receipts.		£	В.	d.	Expenditure.	£	g.	đ.
To Balance			5	d. 3	By Office salary	<b>-</b> 60		0
Current income from reserves	٠.	348	15	6	Other office expenses	13	3	9
From property not a reserve	٠.	867	10	0	Legal expenses	5	9	8
Interest on moneys invested and	on				Teachers' salaries and allowances	1,575	0	0
unpaid purchase-money		128	5	0	Music and cooking	156	2	0
Paid by School Commissioners-					Examinations		15	Ō
Examiner's fee		22	13	4	Board, rail- and coach-fare for scholar-			
School fees		1,217	11	10	ship pupils	262	11	11
Board of scholarship children, rail- a	nd	,			Prizes		18	
coach-fare	••	261	2	8	Printing, stationery, and advertising			
Books, &c., sold and other refunds		81	6	3	Cleaning, fuel, light, &c. (including		·	٠
Wellington School Commissioners	••	0	5	6	caretaker's salary)	110	14	8
Excess fee	••	1	ĩ	Õ	Books and stationery for sale to pupils,		~	
Excess on cheque	• •	ō	1	Ō	and other temporary advances	75	13	Q.
Refunds		10	13		Purchases and new works	187		
1101011111	• •			•	Fencing, repairs, &c	104		
					Rents, insurance, and taxes	87		10
					Excess fee returned	1	ĩ	0
					Dalaman	0 201	17	ñ
					Dalance	0,001	1,	v
•		£6,294	10	4	•	£6,294	10	4
		20,202	+0	<u> </u>		20,234	10	*
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H. A. CORNFORD, Chairman. DAVID SIDEY, Secretary.

Examined and found correct.—J. K. WARBURTON, Controller and Auditor-General.

# 3. Work of Highest and Lowest Classes.

## Boys.

Highest.—Mathematics—Algebra, to permutations and combinations; Euclid, Books I. to IV., Highest.—Mathematics—Algebra, to permutations and combinations; Euclid, Books I. to IV., with riders; trigonometry, to solution of triangles; arithmetic, general. Latin—Livy, Hannibalian War; Virgil, Æneid, Book V.; prose, Belcher and Abbott; Bennett, unseen. French—Voltaire, Charles XII.; Chardenal, Part II.; continuous prose and general grammar. English—Historical Grammar; Chaucer's Prologue; and writers of Queen Anne's period. Science—Biology (botany and physiology). History—England, 1689-1837. Geography—General and physical.

Lowest.—English—Subjects and arithmetic about Standard IV. of New Zealand Elementary Code. Latin—Via Latina, to regular verbs, active. French—Chardenal, Part I., to exercise 50. Algebra—Four rules and simple substitutions and brackets. Euclid—Book I., to proposition 15. Science—Elementary chemistry on lines of Roscoe's Primer.

Highest.—Mathematics—Algebra, including progressions, permutations, and combinations; Euclid, Books I. to VI.; trigonometry, to solution of triangles; arithmetic, whole subject. Latin—Virgil and Livy; Kennedy's Primer. French—Brasnet's Grammar; Charles XII.; extracts from

English into French. History—Matriculation period. English Literature—Chaucer's Prologue; period, Queen Anne. Botany and Theory of Music—Matriculation Standard.

Lowest.—Arithmetic, to simple practice and bills of parcels. History—Gardiner's History, William I. to Richard II. Geography—New Zealand, Australia, and Great Britain. Easy Grammar—M. A. Wood's first poetry-book. Object-lessons of common things. French—Henri

Bué. Needlework; drill; class-singing.