

AKAROA HIGH SCHOOL.

Mr. J. B. Harrison, M.A., Master.

1. WORK OF THE HIGHEST AND LOWEST CLASSES.

Highest.—Arithmetic—Algebra (for matriculation); Euclid, Books I. and II. Book-keeping. Latin—Abbott's *Via Latina*; Bradley's Latin Prose Composition; Cæsar; Cicero, *De Amicitia*. English—Hewitt and Beach's Manual; Longmans' School Composition; Shakespeare's Henry V.; essays. French—Macmillan's Course, Book II., exercises 1-27; Macmillan's French Reader, pages 1-72. History—William III. to William IV. Geography—McTurk's Physical and Nelson's Geographical Reader, Book V.

Lowest.—Arithmetic—Elementary. Latin—Declensions and pronouns. English—Various, and grammar. French—Macmillan's Course, Book I. History—Gardiner's Outlines. Geography—Nelson's Royal Reader, Book V. Reading; writing; elementary drawing; dictation; essays, &c.

2. SCHOLARSHIP.

The school gave free education to one pupil.

3. GENERAL STATEMENT of ACCOUNTS for the Year ending 31st December, 1898.

<i>Receipts.</i>			£	s.	d.	<i>Expenditure.</i>			£	s.	d.
To Balance	..	..	109	6	9	By Stamps, &c.	..	..	1	2	6
Current income from reserves ..	..	..	119	0	10	Teacher's salary and allowances ..	..	..	215	15	0
School fees	..	..	111	11	6	Prizes	..	..	2	6	0
Interest	..	..	2	5	6	Printing, stationery, and advertising ..	..	..	3	19	6
						Cleaning, fuel, light, &c.	..	..	7	18	10
						Rents, insurance, and taxes	..	..	35	13	4
						Interest	..	..	0	4	6
						Balance	..	..	75	4	11
			£342	4	7				£342	4	7

H. C. JACOBSON, Chairman and Secretary.

Examined and found correct.—J. K. WARBURTON, Controller and Auditor-General.

ASHBURTON HIGH SCHOOL.

Staff.

Mr. G. A. Summers, M.A.; Miss J. Mulholland, M.A.; Mr. C. F. Salmond, M.A.

1. REPORT.

In the opinion of the Board, the school is now beginning to show the result of the reorganization of four years ago. The increased attendance attained shortly after that reorganization has been fairly well maintained, though the great demand in the district for boys for business offices has taken away many of our best pupils before they gained the full advantage to be derived from a high-school training. The Board has reason to be highly gratified at the success of school pupils in outside examinations. All of our candidates for matriculation passed that examination, and one of the school pupils came first in the list of successful candidates for the North Canterbury Education Board's Scholarships. Last year one of our candidates came second on the list. The Board wishes to place on record its high estimation of the excellent work being done in the school under the present headmaster.

The Board has under its consideration the necessity of providing greater facilities for the teaching of science, and for providing manual and technical training, but, with the funds at its disposal, has not yet been able to see its way to make any great change in the school curriculum in this direction. The necessity, however, is thoroughly appreciated, and whenever the means are forthcoming this provision will be made.

ANDREW ORR, Chairman.

2. WORK OF THE HIGHEST AND LOWEST CLASSES.

Highest.—English—English Grammar and Analysis (Mason); King Lear (Shakespeare); English Literature (Stronach); Nichol's Composition and Exercises. French—Public School Grammar (Brachet); Second French Course (Chardenal); French prose; Madame Thérèse (Erckmann-Chatrian); Roi des Montagnes (About); Progressive French Reader, second year (Macmillan). Latin—*Via Latina* (Abbott); Latin prose; Livy, Book XXII.; Ovid, *Metamorphoses*. Arithmetic—General arithmetic. Algebra—Algebra (Todhunter), to permutations and combinations (inclusive). Euclid—Hall and Stevens, Books I.-VI., exercises. Science—Mechanics and Dynamics (Loney); Sound and Light (Wright); botany, notes. Geography—School Geography (Longmans). History—Smaller History of Rome (Smith).

Lowest.—English—Outlines of English Grammar (Mason); Lycidas, Il Penseroso, L'Allegro (Milton). French—First French Course (Chardenal), to end of exercises. Latin—*Principia Latina* (Smith), Part I., pages 1-68. Arithmetic—Standard VI. Algebra—Elementary Algebra (Hamblin Smith), pages 1-87. Euclid—Hall and Stevens, Book I., pages 1-26. Science—Chemistry, notes. Geography—First Geography (Petrie). History—Short History of England (Ransome), matriculation period.