

2. WORK OF THE HIGHEST AND LOWEST CLASSES.

Boys' School.

Highest.—Latin—Bradley's Arnold's Latin Prose; Kennedy's Revised Latin Primer; Abbott's *Via Latina*; Virgil, *Æneid*, Book V. (Longmans), and *Georgics*, Book IV. (Gepp); Horace, *Odes*, Book III. (Page); Cicero, *De Senectute* (Shuckburgh); Tacitus, *Germania* and *Agricola*. English—English Grammar (Dr. Smith); English Grammar (Nessfield); Higher-grade English (Blackie and Son); Morris's *Historical Outlines*; Morley's *First Sketch of English Literature*, Vol. ii.; *Eighteenth Century Literature* (Gosse); Shakespeare, *Hamlet*, *Julius Cæsar*, *Merchant of Venice*; Charles Lamb, *Essays of Elia*; Charles Kingsley, *Westward Ho*; Professor Meiklejohn's *Spelling-book*. Algebra—Hall and Knight's *Elementary Algebra*, to binomial theorem; Dr. W. T. Knight's *Algebraical Factors*. Euclid—Hall and Stevens, Books I. to VI. Trigonometry—Hamblin Smith's *Elementary Trigonometry*; Lock's *Elementary Trigonometry*. Arithmetic—Higher Arithmetic and Mensuration (Goyen); Pendlebury's *Arithmetic*; Lock and Collar's *Arithmetic*, Book VII. Chemistry—Elementary, Inorganic Chemistry (Jago), (the non-metallic elements); practical, qualitative analysis of salts of chief metals; easy quantitative and volumetric analysis. Geology—General geology and field geology; text-book, *Elementary Geology* (Charles Bird). French—Chardenal, Books II. and III.; *Le Roi des Montagnes* (Edmond About); *Le Misanthrope*, Molière (Macmillan).

Lowest.—English—Royal Crown Readers, Book VI.; Palgrave's *Golden Treasury of Lyrics*; *Ivanhoe* (Sir Walter Scott); *Word Builder and Speller* (Yoxhall); English Grammar (Dr. Smith). Algebra—Algebra for Beginners (Hall and Knight). Euclid—The *Harpur Euclid*, Book I. Arithmetic—Pendlebury's *Arithmetic*; Lock and Collar's *Arithmetic*, Books V. and VI. Latin—Kennedy's *Latin Primer*; *Elementa Latina* (Morris). French—Chardenal's *French Course*, Book I. Geography—Longmans' *Geography*, Book II. Drawing—Freehand and geometrical drawing. Book-keeping—Thornton's *Easy Exercises*.

Girls' School.

Highest.—English—Chaucer's *Prologue and Selection Tales*; Shakespeare's *Tempest*; Milton's *Comus*, *Lycidas*, and selected parts of *Paradise Lost*; Scott's *Lady of the Lake*; Morris's *English Literature*; Mason's *English Grammar*; Nichol's *Composition*; weekly essay. Latin—Virgil's *Æneid*, IV. and VI.; selected odes of Horace; selections from Ovid, Livy, and Tacitus; Cicero's *Oration against Cataline*, I., II., III.; Bradley's *Arnold*; translation from Cæsar at sight; exercises. French—Wellington College Grammar; Oxford and Cambridge Reader; Advanced Chardenal; Charlotte Corday; *Waterloo*; selections for sight translation; composition. Mathematics—As for Junior University Scholarship standard; books used: Goyen's *Arithmetic*; Longmans' *Senior and Todhunter's Advanced Algebra*; Hall and Stevens's *Euclid*, Books I. to VI.; Lock's *Trigonometry*. Botany—As for Junior University Scholarship. Mechanics—As for Junior University Scholarship; books used, Loney, Goodwin, Besant, Lock. English History—Matriculation Period (Ransome). Geography—Longmans' III.; Europe, Asia, Africa, British North America. Scripture—The Prophets and their times; the Parables in Matthew's Gospel.

Lowest.—English—Longmans' Reader, VI.; Hall's *Primary English Grammar*, pages 1 to 56; analysis of easy complex sentences; parsing; weekly essay. Arithmetic—Fractions; decimals, simple and complex; problems, Hamblin Smith. History—Miss Buckley's *History*, from Henry III. to Elizabeth. Geography—Longmans' *Junior School Geography*; Asia, Africa, North and South America. French—Chardenal's *First French Course*, up to exercise 150. Latin—*Principia Latina*, I., up to the verbs. Science—Practical botany, and lessons from Paul Bert. Scripture—Matthew's Gospel.

OTAGO BOYS' AND GIRLS' HIGH SCHOOL.

Staff.

Boys' School.—Mr. Alexander Wilson, M.A.; Mr. Daniel Brent, M.A.; Mr. Mungo Watson, M.A.; Mr. T. D. Pearce, M.A.; Mr. C. H. Broad, B.A.; Mr. F. H. Campbell, M.A.; Mr. G. M. Thomson, F.L.S.; Mr. J. McPherson, F.E.I.S.; Mr. John Hanna; Mr. D. Shariff; Mr. E. T. Norris.

Girls' School.—Miss M. E. Allman Marchant, M.A.; Miss K. Browning; Miss H. Alexander, B.A.; Miss F. M. Allan, M.A.; Miss E. E. Little; Miss M. W. Alves; Miss F. M. Wimperis; Mr. G. M. Thomson; Mr. John Hanna; Miss J. C. Longford; Mrs. Collet Dobson; Mr. W. Taylor; Mrs. Miller.

1. REPORT OF THE BOARD.

I REGRET that I am unable to report an improvement in the attendance at the schools during the past year; but it is satisfactory to observe that the enrolment for the current term shows an increase in both schools.

The efficiency of the schools during the year has been fully maintained, and the results of the various competitive examinations, as detailed in the reports from the rector and the lady principal, are highly satisfactory, and go to prove that the schools are in a large measure carrying out the objects for which they were founded.

During the year twenty-eight boys and eighteen girls received free education by virtue of having obtained 50 per cent. of the attainable marks in the Otago Education Board's Senior and Junior Scholarship examinations. This concession entails a loss to the Board's revenue, but it proves an undoubted benefit to many deserving pupils who would otherwise be debarred from the benefits of a secondary education. I may say in this connection that the Board has resolved to modify the grant of free education in as far as it applies to candidates for the Junior Scholarship examination, so that in future it will only be granted to the ten candidates next following the successful candidates on condition of their obtaining at least 60 per cent. of the attainable marks, the granting of free education to all the Senior Scholarship candidates who make 50 per cent. to remain as at present.

WM. BROWN, Chairman.