methods in teaching, has a peculiar force in reference to our Native schools, and they should therefore have a share in the benefits of any scheme that may be inaugurated. Due attention should be given also to local needs, and to the effective use of existing agencies. Altogether, the problem is not a simple one, and it would not be difficult to waste large sums of public money in attempting its solution. But, if we proceed with care, the experience of Great Britain and other countries ought to show us how to avoid many of the mistakes into which they have fallen. It seems, at all events, impossible to go back now; and the time appears to have come for a decided advance.

The figures given in the table below speak for themselves: they show the administration of the resources afforded by the Act of 1895; the capitation paid to Education Boards, technical classes associations, and private adventure classes for certain subjects or groups of subjects; and the amounts of special

grants in certain cases.

Manual and Technical Instruction, 1898.

		Subjects of Instruction (grouped), and Average Attendance.												Payments.				
School c	or Instructor.	Freehand (from Flat and Round) and Shading.	Drawing from Nature, Painting, and Modelling.	Mechanical Drawing and Engineering, and Ma- chine Construction.	Geometry and Perspective.	Design and Ornament.	Architecture, and Building Construction.	Mathematics.	Natural and Experimental Science (Botany, Chemis- try, and Physics).	Woodwork.	Plumbing (Theory and Practice).	Domestic Instruction.	English, and Commercial Subjects.	Singing.	Capi	tation	Spec Gran	
Technical Classes . "Elam" School of Robinson, Mr. W.	Association, Auckland Art, Auckland	1	17	6 149	5 54		10			16	7	16	7		£ 54 58 42		100	в. О
Education Board,	Auckland			140														•
Devonport Publi Remuera Public				::	::					22		::		::-	10	19 ' 19 '	7	
Education Board,	Wanganui—	İ						'			•	1		•				
Technical Schoo	l. Wanganui	45 13	60	13	19 27	10	5	٠٠.	17	12	••	8	12		110	8 7		0
Education Board,	s, Palmerston North Wellington—	10				•••			''		•••	''						•
Technical Schoo	l. Wellington		111	53	108	20	24	33	••	23	34		21	71	370			0
Paraparaumu Po Cross Creek Pub	iblic School		1 ::	::	::	::		::		13 12					$\begin{vmatrix} 2\\2 \end{vmatrix}$	6 6		•
Mauriceville Pul		::	::	::		::	::			13					9	18 3	3	
Technical School,		19			٠.				9		• • •	218	36	٠.	108	5 8		•
Philosophical Inst	tute, Napier ng, Misses, Napier	1::	::	::	::			::	28		::		18		29	15 (7 <i>(</i>		•
Technical Classes	Association, Gisborne			::		:::	::						22		8	9		
Education Board,	Marlborough—			Ì									40		15	4 8	,	
Blenheim Public Renwick Public							1 ::	••		::	::		19		7	4 2		•
	Association, Westport			4											1	7 ()	
Education Board,			ŀ			Ì				19				1	16	18 8		
Greymouth Pub Education Board,								•••		1.0	• • •	• • •			10	10 6	`\	•
Kumara Public	School				::		::			10				••		1 10		
Canterbury School	of Art, Christchurch	192	199		86	101	10	••		•••	••	99	::		166 72	9 (. 1 ` `	
Education Board.	Instruction, Christ'e North Canterbury—	b · ·			٠٠.			•••			٠٠.	33	••	١.,	'	- `	/ 10	٠
Normal School								••		96		::				15 (•
Amberley Public	School	•••			••		•••	••		8	••	38	• • •	::	7	8 8		•
Leeston Public S	stian Assn., Christ'ch			::	::				::				12		29	0 4		•
Carr, Miss A. M.,	Christehurch	١					٠.	••			• •		93		158	0 (
Digby, Mr. H. W.	L., Christchurch	- 1	•••	••	•••	••	••	•••	••		••		84 48		56 126	5 (18 <i>t</i>		•
Gilby, Mr. C. H., C	Association, Ashburton	::	::	::	::	::			26	::		::		::	14	7 1		0
"	" Dunedin			19				••	45	11	36	56	134		66	3 (13
"	" Balclutha " Warepa	••	•••	•••	••			ii	••	3		8 66	16 5	::		15 4 19 4		•
,,	" Warepa " Waiwera f	s	1 ::	::		::			::	8	::					10 (
,,	" Romohapa				••			••		::		7	12			11 8		
"	" Invercargi " Te Oneroa		••	••	::	•••	::	3	9	36		9	12	••		17 6 $16 9$		0
Education Board,	_ "	••				• • •			''	''		١		١	1			•
School of Art, D	unedin	1	18	13	118	9	43	••					•••	••	198			•
Balclutha Public									15	26 17						12 4 18 10		•
Tokomairiro Pul Kidson Hunter, M				::	::		::		24			::			11	17 C	\mathbb{N}	
		-	,						150	The state		*00			1.010	10	0 517 -	-
		599	405	257	417	140	92	47	173	354	77	520	591	71	1,918	12]	. 2,717 1	Lä