

be remembered that a great number of the men involved are employed in the Civil Service, banks, and commercial institutions where accounting qualifications have definite value. A large number of the arts students are, of course, in the teaching profession.

3. It is anticipated that in the future new applications for educational assistance will tend to decline, but that applications for renewals of assistance already approved will increase.

4. The Board, in granting educational assistance, has continued to take into account the absorptive capacity of the professions involved and has endeavoured to guide applicants accordingly in their own interests, and, in some cases, has been obliged to impose a limit on the number to be assisted where it has felt that the field concerned is tending to become adequately catered for. In reaching its decisions in this connection the Board is guided by advice from the organizations most interested or fitted to express views.

5. Table IX sets out the total facilities granted and details of courses being undertaken as at 31st March, 1947.

(ii) Children of Deceased and Totally Disabled Servicemen

1. In the last report it was mentioned that the Board had accepted the responsibility for post-secondary education and training of children of deceased and disabled servicemen who are totally incapacitated for work.

2. The Board's intention is that no child's prospects in a trade or profession shall be affected by the absence of assistance which might have been available had it not been for the loss suffered through war casualty.

3. To ensure that these children receive from the appropriate body the most practical assistance in the matter of education and career training, arrangements were concluded during the year with Heritage (Inc.), which provide that a Committee consisting of the District Rehabilitation Officer or Rehabilitation Officer (Chairman), a representative appointed by the local branch of Heritage (Inc.), and the District Vocational Guidance Officer or Honorary Educational Adviser, will be constituted in each centre where there is a "Heritage" branch.

4. One of the main functions of these Committees will be to guide the education of the children to ensure that they are enabled to qualify in occupations most suited to them. This guidance will commence at the conclusion of primary schooling, and the results of secondary education will be so observed that on completion, the Committees will be in a position to recommend the appropriate rehabilitation assistance to be granted for further education necessary to qualify for a particular career.

5. To complete the liaison between the two bodies a member of the Rehabilitation Board, who is also a member of the Education Committee thereof, attends meetings of the Council and Executive Committee of Heritage (Inc.).

(iii) University Examination Results, 1946

A preliminary survey of University examination results for 1946 reveals that on the average ex-servicemen and ex-servicewomen students obtained a higher percentage of passes than civilian students. Taking into account the long absence from studies through service that many ex-servicemen and women have had, the results obtained are very creditable.

(iv) Refresher Courses

1. During April, 1946, a refresher course in accountancy and secretarial practice was arranged and held in Wellington in conjunction with the New Zealand Society of Accountants, the New Zealand Institute of Secretaries, and the New Zealand Institute of Cost Accountants. The Board met the expenses of those ex-servicemen attending the course who had served not less than one year with the Armed Forces.