

(5) That a better understanding between producers and consumers and a revision of specifications would lead to closer utilization. This could be facilitated by personal contacts and through visits and inspections.

"A better understanding between producers and consumers has already been effected by the Standards Institute, which is continually revising and issuing new specifications, leading to better and closer utilization of both indigenous and exotic timbers. Forest Service officers maintain continuous personal contacts with both producers and consumers through visits and inspections."

RESOLUTION VII: EDUCATION

7. The Conference adopts the report of the Committee on Education and calls the attention of the Governments of the Commonwealth to the recommendations contained therein, and particularly to the following:—

"In view of the importance attached by the Forest Service to its current training proposals, the report of the Committee on Education is reprinted as Appendix XII to the report."

(1) That the provision of adequately trained personnel both in the professional and sub-professional grades is essential to proper forestry.

"The Forest Service now has under consideration by the Senate of the University of New Zealand a comprehensive scheme for the training of both professional and sub-professional staff at the Rotorua Training Centre. Courses for the training of sub-professional grades have been provided at this centre since 1944. Without these facilities it would have been impossible for the Service to function effectively."

(2) That forestry schools should be created or maintained only under conditions providing the full-time services of an adequate staff with field experience. Professional schools should concentrate on basic principles as a foundation for practical experience. Research by teaching staff and post-graduate students should be facilitated.

"This objective can only be attained if effect is given to the Forest Service proposal to establish a Graduate Forestry School for instructing B.Sc. graduates in professional forestry subjects at the Rotorua Training Centre, where, by combining the teaching staff for professional grades with that for sub-professional grades and supplementing these with the research staff of the Forest Experiment Station, it will be possible to provide the full-time services of an adequate staff with field experience. The alternative of an undergraduate professional course at any of the University colleges would be both uneconomic and unsuitable, uneconomic because an adequate staff could not be justified by the small number of graduate officers (8) required annually to meet both State and private requirements, and unsuitable because the standard of tuition in pure science and forestry subjects would be far too low, because the course would lack an essential forestry background, and because it would be divorced from adequate research facilities, which obviously require a forestry environment. Only on account of the much larger number of sub-professional officers (50) being trained annually at the Rotorua Training Centre is it practicable to justify higher forestry education in New Zealand through integration with the Forest Experiment Station."

(3) That, inasmuch as exploiting agencies are an integral part of planned management, provision should be made for sub-professional grade training of personnel necessary to enable such agencies to co-operate fully with the forestry services.