

5. BUILDINGS

In 1947 our building programme was again restricted, but the following works were completed: Moawhango, new residence; Parapara, new one-roomed school and residence; Rangitukia, additional class-room; Kaikohe, new residence; Te Kaha, two temporary class-rooms, to replace two destroyed by fire.

6. CONCLUSION

The work of inspection of Maori schools involves much arduous travelling, although conditions have improved very considerably in recent years. It has, so far as I am concerned, had its reward in the co-operation of both teachers and Maori parents, and in the affection of the children. The children are so natural and so eager that it has been a pleasure to inspect them, and a privilege to be able to plan and work for their future welfare.

I have also to thank my colleagues, both past and present, for their loyal co-operation and interest in their work, and I hope that Maori education will continue to prosper.

I have, &c.,

T. A. FLETCHER,

Senior Inspector of Maori Schools.

The Acting Director of Education.

No. 2

DETAILED TABLES

Table H 1

GRADE OF MAORI SCHOOLS WITH NUMBER OF TEACHERS AND AVERAGE NUMBER OF CHILDREN PER TEACHER

Grade of School.	Number of Schools.	Total Average Attendance, Year ended 31st December, 1947.	Number of Teachers (exclusive of Probationary Assistants and Junior Assistants).	Average Number of Children per Teacher.	Number of Probationary Assistants.	Number of Junior Assistants.
II	14	202	11	18	..	2
IIA	12	316	13	24	..	10
IIb	61	2,649	116	23	..	22
IVA	40	2,989	105	28	..	27
IVb	17	2,109	52	41	10	16
IVc	7	1,119	33	34	3	6
VA	7	1,295	36	36	3	6
Vb	2	480	12	40	2	2
Totals ..	160	11,159	378	29	18	91