

(d) *The Secondary School.*—This is a small one-teacher school with a roll of 27 situated in Apia as a department of Leififi School. It gives more advanced education to pupils who have completed a course either at the European schools or the middle schools or the corresponding type of school under mission jurisdiction. Entrance is by competitive examination. The school aims at taking pupils to the standard of School Certificate in New Zealand, which, in general, can be reached after completing a satisfactory course of three years' secondary work. Few entrants, however, envisage any sustained course when they attend the school and most of them leave after a year or two for commercial positions, which they can obtain more easily by virtue of their extra training. The book-keeping, shorthand, and typing course included in the curriculum for School Certificate also caters for the local demand for office personnel.

(e) *The Teachers' Training School.*—In 1939 the Teachers' Training School was established to meet the urgent demand of village schools for trained teachers. In addition to trainees for Administration schools, a quota is admitted from the missions on a proportionate basis. In the war and post-war years it has been difficult to obtain candidates whose academic training is of a sufficiently high standard to warrant their admission as trainees. The better type of pupil from the middle schools and the secondary school, which normally supply candidates, finds more remuneration in the commercial world, and is attracted there in preference to entering the teaching service. During the year ended 31st March, 1948, although there was a reasonable supply of candidates seeking admission, about half of these were found unsuitable for training as teachers.

Attached to the school are two model schools where students can receive practical training in their work. The Principal and first assistant are both certificated New Zealand teachers, and a staff of three Samoan teachers assist in running the model schools and also advise in matters of custom and tradition.

(f) *Higher Education: Samoan Scholarships.*—To provide the most intelligent Samoan children with better opportunities for a more sustained course of higher education, a scholarship scheme was inaugurated in 1945. Children selected under this scheme are sent to New Zealand to study there, the cost being borne by the New Zealand Government. The period for which the scholarship is tenable is determined by the ability of the holder to proceed along the road of higher education. In the New Zealand School Certificate Examinations held in November, 1947, three scholars of the first group sent in 1945 were successful.

At the beginning of 1948, seven candidates were selected under the scheme to proceed to New Zealand, five being Samoans and two part-Europeans. This brings the total number of scholarship holders to forty-one.

Fees.—All education is free. At the resident boys' schools at Avele and Vaipouli a nominal charge of 10s. and 6s. 8d. per term respectively is made, plus 5s. per year for the supply of medicines and medical supplies.

Mission Schools System

The school systems of the various missions are organized on approximately parallel lines to that of the Administration. In all villages where there is a pastor, he maintains a school for children of his adherents. The general aim of these schools is to provide the pupils with sufficient training in the vernacular to read the Bible and to do number work. The curriculum in general is much narrower than that of the Administration schools and all instruction is in the vernacular. As church influence in Samoa is very great, all villages have a school of this nature, and as a result the pastors' schools more nearly approximate universal elementary education than any others. The prestige of the pastor is also sufficiently high to ensure regular attendance.