

The number of teachers employed in December and classified according to certificate held was :—

Classification.				Males.	Females.	Total.
A Certificate	..	..	..	1	..	1
B Certificate	..	..	..	36	11	47
C Certificate	..	..	..	125	127	252
D Certificate	..	..	..	9	17	26
Uncertificated	..	..	..	7	66	73
Totals	..	..	..	178	221	399

Approximately 40 of these 399 teachers were employed as relieving teachers, and this, in part, accounts for the increase in the number of uncertificated teachers over 1947 figures (64). In addition to the number of teachers given in the above table, there were 19 probationary assistants and 114 junior assistants employed.

An increasing proportion of teachers employed in Maori schools are those teachers who entered the training colleges under the Maori quota, and it is pleasing to note from the following table that, of the total number who have qualified since the first Maori quota students entered training college in 1940, so many are still actively engaged in teaching. The staffing problem of Maori schools would undoubtedly have been more serious if there had not been such a good response for the Maori quota over the past eight years.

Maori Schools' Quota for Training Colleges

Year.				Number Admitted to Training College.	Number Completing the Course.	Number Still Engaged in Teaching.
1940	..	..	..	4	4	3
1941	..	..	..	9	9	5
1942	..	..	..	18	16	11
1943	..	..	..	16	12	7
1944	..	..	..	20	17	10
1945	..	..	..	21	17	12
1946	..	..	..	29	24	24
1947	..	..	..	32	28	28
1948	..	..	..	37	*32	*32

* Still at training college.

I wish to thank the Auckland, Hawkes Bay, and Wanganui Education Boards for inviting an Inspector of Maori Schools to sit on the Training College Selection Board when applicants for entry to training colleges under the Maori quota were being interviewed.

With the opening of the Ardmore Teachers' Training College, most of the students under the Maori quota were transferred to the new college.

3. PRIMARY EDUCATION

The continuance of the poliomyelitis epidemic delayed the opening of primary schools until the 1st March, 1948. The shortening of two consecutive school years threw a heavy burden on both pupils and teachers, but I am happy to report that by judicious modification of courses and an intensification of effort a good deal of leeway was overtaken by the end of the year.