

It is evident from these figures that four and five years ago most of the students came from Auckland, and the arts faculty provided almost all of them. There is now a much better geographical distribution of students, and faculties other than arts are securing representation.

A detailed investigation of the destinations of the graduates after their year at Auckland Training College discloses the fact that Auckland, which has provided most of the students, secures most of them as teachers. Unless the better spread of recruitment evident in 1949 can be made permanent, some thought may have to be given to the development of a similar graduate course in the South Island.

POST-PRIMARY TEACHERS' BURSARIES

In order to encourage an improved supply of graduate teachers Post-primary Teachers' Bursaries were instituted in 1947. The response from the schools and from students at the University was very gratifying. The following table gives the number of Bursaries awarded in the last two years :—

Status of Student at Time of Selection.	1947.	1948.
Still at school	25	29
First University year ..	15	8
Second University year ..	17	2
Third University year ..	8	11
Total	65	50

An analysis of the bursars according to the course they are following is also of interest, as it is most desirable that this training scheme should be used at least in part to meet the needs of the schools. This information is given in the table below :

Main Subjects Taken or Course Followed.	1948.	1949.
Languages, including English ..	18	19
History and/or geography ..	16	9
Mathematics and/or science ..	23	16
Home science	2	1
Music	1	2
Agriculture	4	1
Art	1	..
Commerce	..	2
Total	65	50

The number of applications received in 1948 for the bursaries was 264. These were carefully analyzed, and a selection of 160 applicants was made for interview. The selection committee spent three weeks in a tour of New Zealand and interviewed candidates in fourteen towns. An interesting feature of the awards made to applicants from schools was the wide spread of schools represented. Successful applicants included pupils from district high schools, and others, who had gone from district high schools to accrediting schools with secondary-school bursaries in the Sixth Form.