Opinion in Newspapers, Writing English), Towards World Unity (two bulletins). In addition, a number of single issues covered the following topics: Music, Play Production. Statistics, New Zealand in the World, Scientific Institutions in New Zealand, China, Something About the Pacific, and the Office Worker (Social Studies).

Because they are prepared by experts in their respective fields, these bulletins are an extremely valuable and much appreciated addition to the factual literature available in post-primary schools. Their reliable and up-to-date background material, not readily accessible to the ordinary classroom teacher, is appreciated by teachers and pupils. Overseas teachers have spoken enthusiastically about them and have asked for samples to take home with them.

One of the two technical bulletins dealt with plating, and the other was a composite bulletin on moulding and casting, pattern-making, and a special electrical drive for woodworkers' grinding-stones. Several other bulletins are being prepared, and it is hoped that it may be possible to continue a series of them in the future.

The standard of printing and illustrations has been maintained at the high level

established by the School Publications Branch.

THE CORRESPONDENCE SCHOOL

The post-primary division of the Correspondence School continues to meet a need in remote districts and among children with various disabilities. It has also been called upon for assistance in the secondary departments of district high schools when there is a need for a subject which cannot be met by the staff.

The total roll in the post-primary division in 1948 at 31st May was 3,290, of whom 801 were full-time and the remainder part-time. The full-time pupils came under four sections—Academic, Commercial, Country Life, and Home Life. Part-time pupils were in these sections also, but large numbers belonged to special groups, as follows:—

Group.			Number.
Army personnel			91
Maori School assistants			57
Post-Office cadets	• •		333
Public Service (temporary	officers)		250
Public Service senior	officers)		$\frac{250}{282}$
District High School pupils		• •	
District High School Pupils	• • •	• •	310
			1,323

The full-time and part-time enrolments in the main courses were as follows:---

Cou	irse.		Full-time.	Part-time.
Academic Commercial Country Life Home Life		• •	181 161 180 279	593 190 138 245

The course for full-time pupils includes core subjects in each case, and the following special subjects:—

banjeous.		
Academic	 Mathematics and/or foreig	n language.
Commercial	 Commercial practice. Bo	ok-keeping, shorthand
Country Life	 and typewriting are add General agriculture. Dairy	ed later if desired.
Home Life	 and horticulture may be Two art or craft subjects.	added later.