Table F—Student Enrolments Two Engineering Schools, by Stages, 1945–1948 (Inclusive)

			1945.			1946.			1947.			1948.		
Accessed to			A.U.C.	c.v.c.	Total.	A.U.C.	c.u.c.	Total.	A.U.C.	c.v.c.	Total.	A.U.C.	c.v.c.	Total
First professional		20	66	86	38	97	135	61	110	171	44	79	123	
Second profess	ional—													
Civil ~			6	8	14	9	24	33	10	28	38	24	52	76
Electrical			3	5	- 8	7	22	29	7	36	43	6	31	37
Mechanical			4	3	7	5	11	16	10	13	23	7	17	24
Chemical									1	4	5		6	6
Total			13	16	29	21	57	78	28	81	109	37	106	143
Third profession	ne:1							 						
Civil				13	13		17	17	١	43	43		43	43
Electrical				13	13		13	13		31	31		36	36
Mechanical				1	1	5	1	6	5	ii	16	14	10	24
Chemical				1	1		1	1		1	1		1	. 1
Total				28	28	5	32	37	5	86	91	14	90	104
Fourth or sub- fessional		pro-												
Civil													3	3
Electrical Mechanical Chemical					• • •			• • •					4	4
												3		3
	• •	• •	•••	••	• •	• •	• • •		•••		• •		1	1
Total												3	8	11
Totals, first, second, and third		and	33	110	143	64	186	250	94	277	371	98	283	381
Other students			26	119	145	42	79	121	16	72	88	9	73	82
First, second, others	third,	and	59	229	288	106	265	371	110	349	459	107	356	463

(3) ENTRANCE QUALIFICATIONS

158. Before commencing study in the intermediate year, a student is required to have University Entrance qualifications. The attention of the Committee was drawn to the apparently high mortality occurring in the intermediate year. Figures indicate that only about half of those entering the B.E. intermediate year will survive the examination. Part of this loss is possibly accounted for by students who transfer to an Arts or Science course during or at the end of the intermediate year.

159. Witnesses who remarked upon the quality of students embarking upon the engineering course were not unanimous as to the improvements, if any, that should be made. Some considered that greater specialization was desirable for future engineering students in the post-primary school; others thought that the greatest need was not for any relatively narrow or specialized post-primary course, but for a general well-balanced course designed to produce a student with interests outside his own selected field of training. One very convincing piece of evidence indicated that students who had spent at least one year in the Sixth Form after they had obtained University Entrance qualifications showed much better performance than those who commenced the intermediate year with the minimum entrance requirements.