

certain degree courses, and confirms this admission when the candidate passes in three subjects of his degree. Engineering is not one of these so that applicants admitted to a diploma course provisionally would not be able to transfer subsequently to a degree course. They would, however, save at least one year and probably more in commencing their diploma course, and their admission could be confirmed if subsequent progress warranted it.

RECOMMENDATIONS—

That the pre-requisite of a diploma course be University Entrance either by accrediting or examination.

That entry upon a diploma course be permitted only to a student employed as a cadet, articled pupil, or apprentice under conditions approved by the Engineers Registration Board for this purpose.

That, in order that no hardship be inflicted upon men who develop later, men twenty-five years of age or over be admitted to the first year of a diploma course on a provisional basis, this provisional admission to be confirmed if the Principal of the Institution attended makes a favourable recommendation to that effect.

(4) PROVISIONS COVERING TRANSITION PERIOD

213. When the system of diploma courses is commenced it will be necessary to make provision for those students who have already made some progress towards the Institution Membership Examinations. The Committee considers that such students should, if they so desire, be permitted to transfer to diploma courses. As will be seen from the suggested prescriptions set out in Part IV, the subjects and subject content of the first three years of the diploma course are similar to those of the corresponding subjects of Section A of the Institution Membership Examinations, so that there should be little difficulty in arranging for a transfer to the Diploma course at this stage.

RECOMMENDATION—

That during the transition period students who have already passed Section A of the Institution Membership Examinations and who make application to the Director of Education be credited with the first three years of the corresponding diploma course.

(5) TRANSFER TO AND FROM DEGREE COURSES

214. One reason for the establishment of diploma courses is that they are considered more suitable than degree courses for certain types of students. They also provide an avenue to the engineering profession for those students who, for one reason or another, find it impossible to attend a University School of Engineering. It will generally happen that a decision as to whether a particular student will enter upon a degree course or a diploma course will be made at the time of leaving post-primary school. This is a very important decision; but it would be folly to imagine that it will always be wisely made. There will probably be cases where lack of information, poor judgment as to the student's real ability, or an unwise first selection of employment may mean that a student selects the type of course which is not suitable for him. It is in the interests both of the youth himself and of the community that such errors should be corrected.

215. For these reasons the Committee considers that, though the diploma and degree courses are differently organized and employ different methods, they should not be separated so rigidly that transfer from one to another should be impossible. No great measure of transfer is likely to take place in practice; but the Committee considers that provision should be made for outstanding students enrolled in diploma courses to change to a degree course and to receive at least some credit for the work