

APPENDIX IX—EDUCATION

(a) GOVERNMENT SCHOOLS : GENERAL

Type of School.	Number of Schools.	Number of Teachers.	Roll Numbers.		
			Boys.	Girls.	Totals.
Village primary (Primer 1 to Standard 4)	101	256	5,808	6,438	12,246
Middle primary (Standards 2 to 6) ..	3	15	132	147	279
European primary (Primer 1 to Standard 6)	2	25	346	325	671
Post-primary (Forms III to V) ..	1	2	25	15	40
Teachers' Training College ..	1	3	44	48	92
Adult night school	1	5	..	..	..
Totals	108	301	..	..	..

Personnel of Education Department—

Superintendent of Schools	1	Teaching Staff—	
Assistant to the Superintendent of Schools ..	1	Seconded New Zealand teachers ..	16
Organizing infant specialist	1	Certificated European teachers engaged locally ..	1
Office staff	6	Uncertificated European teachers ..	26
Broadcasting staff	3	Samoaan Inspectors ..	8
Miscellaneous	4	Trainees ..	91

(b) GOVERNMENT PRIMARY SCHOOLS

Number of Schools.	Number of Teachers.			Number of Pupils.		
	Male.	Female.	Total.	Boys.	Girls.	Total.
101	128	120	248	5,808	6,438	12,246

Distribution of Primary Schools and Pupils

	Number of Schools.	Number of Pupils.		
		Boys.	Girls.	Total.
Upolu	63	3,519	3,699	7,218
Savai'i	36	2,200	2,655	4,855
Manono	1	61	57	118
Apolima	1	28	27	55
Territory	101	5,808	6,438	12,246

The number of schools represents an increase of three over the 1947–48 period. This is made up as follows :—

Six new schools were opened.

One village school was amalgamated with another to form a district school.

One school failed to function owing to dissension among the village people.

One of the two model schools attached to the Teachers' Training College was closed in the interests of greater efficiency.

NOTE.—(1) The figures given above include all the primary (or Grade II) Schools—i.e., all village schools, Malifa School, and the model school. They do not include the three middle primary schools.

(2) The number of teachers refers to the Samoa staff only, and the European teachers in Malifa and the Teachers' Training College have not been included.