of text-books; a survey of the problems involved in exchange of persons; the encouragement of research in the social sciences relating to the distinctive character of German and Japanese ways of life, ideals, and legal systems; the selection of German and Japanese experts to attend technical meetings called by UNESCO, when their attendance is advantageous.

DIMINUTIVE STATES

The question of the admission of "diminutive States" arose from the application of the Principality of Monaco. The Conference recommended to the Executive Board "that each application for membership from such 'diminutive States' should be considered on its own merit," and after discussion it was agreed that the Principality of Monaco be admitted to full membership.

RELATIONS WITH UNITED NATIONS

The General Assembly of the United Nations approved a convention on the privileges and immunities of the specialized agencies for submission to the agencies and to the member States for acceptance. The General Conference of UNESCO accepted the Convention, and the annex relating to UNESCO, subject to the following modification:—

"The Deputy Director-General of the organization, his spouse and minor children shall also enjoy the privileges and immunities, exemptions and facilities accorded to diplomatic envoys in accordance with international law, which Article VI, Section 21, of the Convention ensures to the executive head of each specialized agency."

It was not the policy of the New Zealand Government to make such an extension of privileges beyond the executive head, and the New Zealand delegate moved in the Commission to have this addition struck out. He was opposed by the delegates of the United Kingdom and France, who agreed that the position of Deputy Director-General of UNESCO is unique (so far) among the specialized agencies, and that the wide range of UNESCO's activities, as compared with other agencies, justifies the extension. Only the mover and seconder (United States of America) supported the New Zealand amendment, which was lost.